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ALLANSFORD ALIVE SCHOOL NEWSLETTER

KEY DATES

We wish to acknowledge the traditional owners of the land and pay respect to the elders, past, present, and emerging.



TERM TWO

WEEK ELEVEN

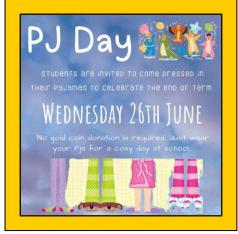
Wednesday 26th June Reports Sent Home PJ/Hot Dog Day

Thursday 27th June Interviews (1-6pm)
Normal school hours

Friday 28th June Interviews (8am-12) Student Free Day

TERM THREE

Monday 15th July First day of Term 3



KINDERGARTEN VISIT

Week 10 of term was very busy with many events occurring over the week. We welcomed Allansford Kindergarten to our school for a visit on Monday. Twenty-nine 3 and 4 year old students participated in some Physical Education with Mr Rock, made a book in class with Miss Marquand and Mrs. Arnott and moved to some Music with Mr. Allen. Thanks to our Year 5 big buddies who helped make the visit a great success!



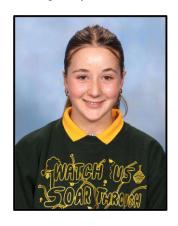
DEAKIN WELL-BEING STUDY

Students in Years 2-5 participated in the Deakin Well-Being project. Students completed a survey and were given a Fit Bit to wear over the next week. The Fit Bit devices track students' movement and sleep patterns over the course of the week. All data is collated for the Warrnambool & District area to give us a collective picture of how student's well-being is tracking.



STUDENT LEADERS - ASSEMBLY

Congratulations Violet on facilitating our whole school assembly for week 9. Violet enjoyed working with the showcase students and putting the whole assembly together. Violet was extremely efficient in her organization and planning for assembly. Well done Violet on a great job!



EARTH ED EXCURSION

Students in Year 5-6 travelled to Ballarat to visit the Earth Ed Centre and Eureka Centre. Students will be focusing on coding skills at Earth Ed and will use the visit to the Eureka Centre to start discussions on their upcoming democracy unit.







Change Detectives at Earth Ed looking at Chemistry with Fiona and Jess . 5/6 are observing the physical changes of matter.

MELO AWARD

The Melo Award is selected by a member of staff and presented to a student who has made a good choice to help individuals or a group.

This award goes to a student who demonstrated enthusiasm, kindness and support to others when working with her peers and big buddy.

Congratulations Lottie!



VALUES AWARD

Our 'Values Award' is selected by a student leader who has witnessed a student demonstrating our school values.

This student demonstrated excellent listening skills, great concentration and focus and this allowed her to complete many different buddy tasks – well done!

Congratulations Harper!



INTERVIEWS

Mid-year interviews will take place on Thursday 27th June and Friday 28th June. Students are expected to be a part of the 15 minute interview process. Booking information for interviews will be out later this week.









SHOWCASE 1

Congratulations Charlie and Max (Foundation) for sharing their writing about tides and birds. Both boys read with great fluency. Well done Charlie and Max!



SHOWCASE 2

Congratulations Evie, Connor, Zach, and Viv (Year 1/2) for sharing their Roald Dahl book summaries of, "The Pig? 'The students read with passion and enthusiasm, well done!



SHOWCASE 3

Congratulations to April and Keeda (Year 2/3) for sharing their Japanese work about the "Green Pig.' Both girls were ultra keen all week to display their love of Japanese. Well done!



SHOWCASE 4

Congratulations to the Foundation class for demonstrating their impressive bean bag skills. Students had to listen carefully to the speed of the music, co-cooperate with their group and demonstrate motor skills.



STUDENTS OF THE WEEK

Congratulations on the fantastic efforts you have all shown for a huge range of skills and achievements. You should be proud of your achievements – WE ARE! If you are at school, please look at our **Wall of Fame (near the office)** – where you will see our terrific students of the week.



PARENT/STUDENT TEACHER INTERVIEWS

We will be conducting our whole school Interviews in week 11, the final week of term 2. There will be further information sent home next week to book for these important interviews.

The purpose of these interviews is to discuss your child's learning through the lens of their report as well as discussing future learning and how school and home may support your child's learning moving forward.

Thursday 27 June (1.00 -6.00 p.m.)

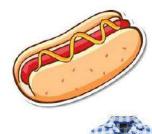
Normal school day with an adjusted program in the afternoon.

Friday 28 June (8.00 -12.00 p.m.)

Student Free Day- except for attending your interview.

WEEK 11 PJ DAY / HOT DOG DAY

On Wednesday 26th June, students are invited to come to school in their PJ's. This is always a fun day. Parents' Club will provide all students with one FREE hot dog.





Japanese News



foundation and foundation/One students have been introduced to kanji characters as part of their learning this term. Recently, they have been exploring the concept of 'Tsuyu,' also known as The Rainy Season, which takes place during the month of June. Throughout this study, students have acquired proficiency in identifying the kanji symbol for rain 雨 and have perfected its pronunciation, 'ame.'







Last week we continued to explore Tsuyu, The Rainy Season, our students have been captivated by the story that reveals the precise timing of rainfall in different parts of Japan. In addition, they have discovered the enchanting tradition of Little Prayer Dolls, also known as Teru Teru Bozu, which children create to bring on sunny weather. These traditional dolls are usually hung in windows, both at school and at home, during the rainy season, with the hope of bringing forth clear skies and sunny days. Our Foundation and Foundation/One students have created their very own Teru Teru Bozu characters to take home and proudly display in their windows.









Whole School Buddies

During Whole School Buddies, students have been participating in activities focusing on Mindfulness, Kindness, and Pride. House groups were split into 3 groups, each group rotating through 3 different activities. These activities will be completed during Whole School Buddy sessions leading up to the end of Term Two.

Congratulations to our Year 6 Leaders for organising our fantastic activities.













Our Year One students have been revising some of their previous Sounds Write learning this week with a fun craft activity. Students had to read the /oe/ words on their puzzle pieces, find the corresponding picture and piece it together to complete their puzzle. This is a fun way to practice word reading and reviewing the different spellings of the /oe/ sound.



























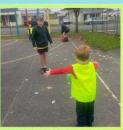




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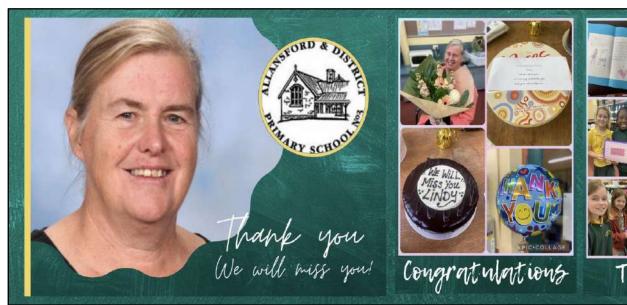






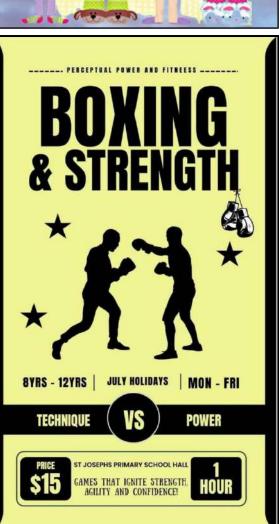














ALLANSFORD & DISTRICT PRIMARY SCHOOL ENROLMENTS NOW WELCOME

Enrolment facks can be collected from our School Office or downloaded from our website.





Individual School Tours are welcomed by phoning the School Office on 55651 382 to arrange a suitable time.



