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# **KEY DATES**

## **WEEK NINE**

### F-2 Return to School

This Friday 10<sup>th</sup> September, we welcome all Foundation, Year One and Year Two students back to school for the remainder of this term.

Years 3-6 will continue to work from home until further notice.

# **Remote Learning**

For Years 3-6 students, the DET onsite booking provision process must be followed to book your child in for onsite supervision.

# The requirements are:

o a filled in onsite attendance request sheet. (Form can be found on SkoolBag)



A conversation could change a life!

If you really want to make a difference, we need everyone to champion the message in the workplace, our school and community.

### Remember

- Stay Safe
- Stay Connected
- Stay Tuned

# ALLANSFORD ALIVE SCHOOL NEWSLETTER

# PRINCIPAL CHATTER

School Raffle - Thanks to all those families who have returned raffle tickets and money for the Parents Club raffle. We request that all tickets and money be handed in directly to the school office. We do not want tickets and money being returned via the learning packs. We want to eliminate any risk of tickets and money being lost in the transit process. The drawing of the raffle will be postponed until Monday 13th September, so as to enable parents picking up packs on Friday afternoon and Monday morning sufficient time to hand in tickets. The raffle draw will take place via a live WebEx on Monday. Stay tuned for how you can access this WebEx.

ALLANSFORD AND DISTRICT PRIMARY SCHOOL

\$5 per ticket

Winners will be drawn on and notified by phone.

1st Prize: Hisense 58-inch 4K LED LCD Smart TV

Other Prizes include



\$25 Skinfit Vouchers plus mini product DÖTERRA Essential Oil Hamper

\$50 Freckled Duck Voucher

Fiesta Pizza Vouchers

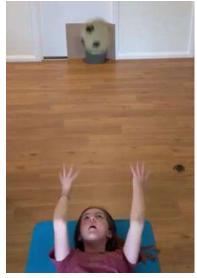
Ceramics donated by Bei Creative Studio

Lava Street Vet Clinic Voucher

# **TRICK SHOTS**

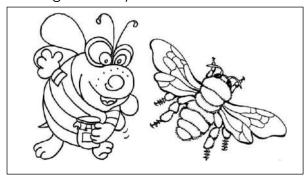
You would have heard of many students involved with doing trick shots to keep themselves busy during lockdown. We have decided to run our own trick shot competition. Record yourself doing some kind of trick shot and send it to us via Dojo and we will put together a movie of some of the great tricks. Already, the Year 5&6 classes have put together some great shots. Mr Dwyer has also pulled off a great feat, kicking a massive torpedo over the multi for a goal. Have ago and see what you can do!





## **BEE MASCOT**

We had some truly wonderful entries for the naming of the school mascot. Many young students selected their own name as their entry. Some of the names included: Patterns, Jake Stinger, Honey, Bee-za, Barnaby, Beeasaurus, Bessie, Buzz and Bumble. We will select a winner very shortly and announce this at an upcoming assembly.



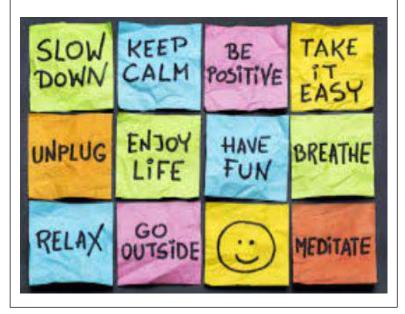
### **BIRTHDAYS**

We had three birthdays early this week, Jimmy on Sunday and Indy and Harley on Monday. It was also Ms. McDonald's birthday on Sunday. We have one more later this week, Grace on Sunday. A big happy birthday to Jimmy, Indy, Ms. McDonald, Harley and Grace.



## **EXTRA CARE**

Sometimes we really need to take extra care of ourselves to cope with what life throws our way. We need to look after ourselves and tend to our own needs, as we can quickly or ever so gradually end up exhausted, stressed out and overwhelmed. People often have pretty good ideas about what they need to do to take care of others or what others could do to look after themselves, and we even know what might be good for us. Yet we don't always heed our own advice and put these very things into place in our own lives, especially when we need to the most.



### **NAPLAN**

NAPLAN is a <u>point-in-time</u> assessment that allows parents to see how their child is progressing in Literacy and Numeracy against the national standard and compared with their peers throughout Australia. These results are based on the performance of students, in a series of assessments, in May earlier this year. NAPLAN performance results do not define your child – we understand that all students, and indeed families, have been impacted by the uncertainties of the last 12 months. It is one part of our data assessment process that takes into account, diagnostic tests (NAPLAN - Pre + Post Unit Tests) + Work samples + Observations and conversations. At the classroom level, NAPLAN provides information to support teachers' professional judgement about student progress.

# 2021 NAPLAN highlights include:

67% of Year 3 students performing in the top two bands for reading (state average 50%)

40% of Year 5 students in the top 2 bands for reading (state average 43%)

27% of Year 5 students performed in the top 2 bands for writing (state average 20%).

72% of Year 3 students performed in the top 2 bands for grammar and punctuation (State average 60%)

94% of Year 3 students performed in the top 4 bands for numeracy.

# Areas for improvement include:

Numeracy – increase percentage of students in the top 2 bands Maintain high relative learning growth from Year 3 onwards