



**ALLANSFORD & DISTRICT
PRIMARY SCHOOL No3**

Safe, Respectful & Responsible Learners

☎ 03 5565 1382

📍 Frank St, Allansford 3277

✉ allansford.ps@education.vic.gov.au

🌐 allansford-ps.vic.edu.au



KEY DATES

Allansford and District Primary School has been built on the traditional lands of the Peek Whurrong people of the Eastern Maar Nation and wish to acknowledge them as the custodians of the land and waterways. We pay our respects to their Elders, past and present, and extend that to all Aboriginal and Torres Strait Islander people.



TERM 1 - 2026

WEEK SEVEN

Monday 9th:

Labour Day Public Holiday

Tuesday 10th:

Foundation and Year 6 Buddy Night 5.30 - 7.00pm

Wednesday 11th:

First day of NAPLAN

Thursday 12th:

ADPS Athletic Sports (@ Brauerander)

Friday 13th:

Working Bee from 3pm



WEEK EIGHT

Monday 16th:

NAPLAN

Tuesday 17th:

NAPLAN

Wednesday 18th:

School Photos

WEEK NINE

Monday 23rd:

NAPLAN

Friday 27th:

Family Fun Night 🎵🎵
5.30 - 7.00pm



ZOOPER DOOPERS

Can be purchased at lunchtime on Wednesdays in Term 1 for \$1.

Phones & Smart watches are not to be used at school.

ALLANSFORD ALIVE SCHOOL NEWSLETTER

STUDENT LEADERS

Lexi and Caleb were well prepared and demonstrated confidence while leading the assembly.

School Values

**Our school has four key values which guide our daily practices:
Be Safe + Be Respectful + Be Responsible + Be a Learner**

"We think Being Responsible means being careful so that no one gets hurt and to be thoughtful and relied upon to do the right things."

STUDENT AWARDS

Congratulations on the fantastic efforts you have all shown for a huge range of skills and achievements. You should be proud of your achievements –

We certainly are!



Our "**Values Award**" is presented to a student demonstrating our school values. This was proudly awarded to **Ollie** (Yr 4) being a great friend and role model showing great values at all times. *Congratulations Ollie.*



The "**Melo Award**" is presented each week to a person who has made a positive choice to help an individual or group. This was awarded to **Emily** (Yr 5) for helping another student feel comfortable and supported after they were looking sad during a lunch break. *Congratulations Emily.*

FRIENDLY REMINDERS

The **Wellbeing Award** went to *Lyla*, who showed our school values of respect and responsibility, by volunteering to be a buddy to a student in need.
Congratulations Lyla.



SHOWCASES



Some Foundation students showed paintings of their families.



Tyler and Ted from 5/6 taught us about the digestive system.



Please **SAVE THE DATE**

FAMILY FUN NIGHT

Friday the 27th of March (2nd Last Friday of Term) **5.30- 7pm**

Activities will include classroom visits, student led activities, family themed dress up, BBQ and ADPS HAS TALENT Show!

Our Aim for the night is: to bring the ADPS Community together and welcome our new teachers, students and their families.

Each family there will get a GOLD BEE TICKET with 'goals' to be hole punched.

There will be one big prize at the end of the night for a family with all their ticket's holes punched.



To get the holes punched you can:

- Dress up as a family to our **Country Fair** Theme
- Parents visit classrooms and see their kids work
- Parents/kids take part in at least one of the student run activities
- Be present for '**ADPS HAS TALENT**' show.

Timeframe 5:30 (in no particular order)

- Kids show parents through classrooms
- Have BBQ tea (optional for families)
- Take part in at least one of the activities
- 6:30 ADPS Has Talent (on the school oval).



FRIENDLY REMINDERS

March 2026

MON	TUE	WED	THU	FRI	SAT	SUN
						1 Somers Camp
2 Somers Camp	3 Somers Camp	4 Somers Camp	5	6	7	8
9 Labour Day Public Holiday	10 Foundation & Year 6 Buddy Night 5.30-7.00pm	11 NAPLAN testing begins	12 ADPS Sports Day @ Brauerander	13 Assembly at 2:30pm Working Bee from 3pm 	14	15
16 NAPLAN testing	17 NAPLAN testing School Council Meeting	18 School Photos 	19	20	21	22
23 NAPLAN testing ends Senior Cross Country Years 3-6 at Premier Speedway	24	25 Student Free Day Numeracy PD	26	27 Family Fun Night 5.30pm-7pm 	28	29
30	31					

April 2026

MON	TUE	WED	THU	FRI	SAT	SUN
		1	2 Last day of Term 1	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20 TERM 2 First Day of Term 2	21	22	23	24	25	26
27 Smile Dental Week	28	29	30			



EASTER RAFFLE COMING SOON!

OUR ANNUAL EASTER RAFFLE WILL BE
DRAWN AT THE END OF TERM!

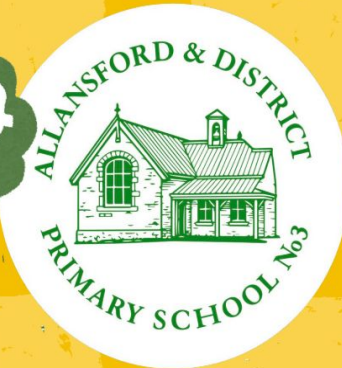
❖ WE ARE NOW ACCEPTING DONATIONS ❖

ALL CONTRIBUTIONS — BIG OR SMALL —
ARE GREATLY APPRECIATED AND HELP
SUPPORT OUR SCHOOL COMMUNITY.

 DONATIONS CAN BE DROPPED OFF AT
THE SCHOOL OFFICE. 

THANK YOU FOR YOUR
SUPPORT AND GENEROSITY!

**Coming
Soon!**



Allansford & District Primary School

Make A Donation

Goods & Services Auction 2026

Allansford and District Primary School are currently seeking donations of goods and services for our upcoming fundraising auction, to be held in March 2026.

This event will play an important role in supporting our students by helping find educational programs, resources and school activities.

*Please see the attached letter for
more details!*





(03) 5565 1382
Frank Street,
Allansford, VIC 3277

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allansford-ps.vic.edu.au

Request for Goods and Services Donations Allansford and District Primary School Auction

Allansford and District Primary School are currently seeking donations of goods and services for our upcoming fundraising auction, to be held in March 2026. This event will play an important role in supporting our students by helping fund educational programs, resources, and school activities.

We would be grateful for any contribution you are able to offer, such as:

- Gift vouchers or experiences
- Products or merchandise
- Professional services (e.g. trades, lessons, wellness services)
- Accommodation, dining, or entertainment packages

All donated items will be showcased at our auction and promoted to our school community and supporters. Your generosity will not only help raise valuable funds for our students, but also provide positive exposure for your business or service.

Allansford and District Primary School is a proud local school, and we truly value the support of our community. Any contribution, large or small, will make a meaningful difference.

If you are able to donate or would like more information, please contact Allira Summerville on 0488 618 906 or via email at allirabishop1989@hotmail.com.

Thank you for considering supporting our school and helping our students thrive.

Kind regards,

Allira Summerville, Meg Hussey-Hall and Marsha Smith

Parents Club

Allansford and District Primary School

FINANCIAL ASSISTANCE

INFORMATION FOR FAMILIES

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's financial circumstances and their outcomes.

CAMPS, SPORTS and EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school excursions, camps and sporting activities.

If you hold a valid means-tested concession card or support an out of home care student you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid directly to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is \$400 for all school students.

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools this year.
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.

MORE INFORMATION

For more information about CSEF visit:
<https://www.vic.gov.au/camps-sports-and-excursions-fund>



Body Cues for our Emotions and Zones

This fortnight in Big Life we are talking about what zones feel like in our body. In the Zones of Regulation (created by Leah Kuypers), our body gives us important clues about which zone we are in. These clues can help us understand our emotions and how to manage them. The first step is helping children notice where they feel different emotions in their body.

For example, when your child is in the **Blue Zone** (sad, tired, or bored), they might feel heavy or sluggish in their arms and legs. In the **Green Zone** (calm, focused, and ready to learn), they might feel steady breathing and relaxed muscles. When they're in the **Yellow Zone** (excited, anxious, or frustrated), they may notice a racing heart or butterflies in their stomach. And in the **Red Zone** (angry, overwhelmed, or out of control), they might feel hot, tense, or shaky.

Talking with your child about these body signals helps them recognize their emotions and develop tools to manage them. Encourage your child to name what they feel and where they feel it – this builds emotional awareness and self-regulation skills!

You might like to continue this conversation and learning at home by:



Noticing body clues together throughout the day. Ask gentle questions like:

“What is your body telling you right now?” or “Where do you feel that in your body?”



Naming your own body signals out loud to model emotional awareness:

“My shoulders feel tight – I think I’m in the Yellow Zone and need a quick stretch.”

Matching everyday moments to zones (morning rush - yellow, playing outside - green, getting ready for bed - blue). Talk about how their body might feel in each.

Using a simple check-in routine, such as asking your child to show where they are feeling their emotions. They might like to do this by pointing to areas of their body, or drawing.

Reading or watching a short story together and pausing to ask:

“Which zone do you think that character is in based on their body clues?”

Creating a ‘body clues chart’ together with words or drawings of common feelings (e.g., tight shoulders, fast heartbeat, heavy legs). Keep it somewhere visible for quick family check-ins.

Fairness: Learning about Equity and Equality

This fortnight Grade 1 to 6 students learn what fairness means, exploring the difference between:

equality (everyone gets the same) and equity (everyone gets what they need to succeed).

By building students understanding of fairness, we help students to understand why approaches, programs and learning might look different for everyone, and we build students capacity to use empathy, promote inclusive environments and wellbeing.

You might like to continue this conversation and learning at home by:

Talk about equality vs. equity: same for everyone vs. giving what each person needs

Model fairness in everyday decisions, explaining why choices are fair

Involve children in family decisions where fairness matters (sharing time, resources, or opportunities)

Read storybooks about fairness, equity, and kindness, such as: Oliver the Octopus and the Unwinnable Game by Ben Okcon

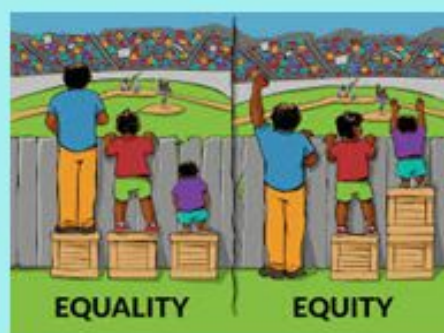


Image Reference: <https://shadesofid.org/equality-vs-equity/>

Discuss chores and responsibilities so everyone is supported fairly

Play games and explore ways to make them fair for everyone

Ask how others might feel and what could help them participate

WARRNAMBOOL TRAVEL KICKBACK

Allansford & District Primary School is pleased to partner with Warrnambool Travel for 2026 as part of a Kickback Program to raise funds for our school.

For every booking made by an Allansford and District Primary School community member, including grandparents, Warrnambool Travel will offer 1% of each booking as a donation back to the school at the end of the school year.

For example, if we have multiple families book holidays, adding to a grand total of \$30,000, this would equate to a donation of \$300.

The more bookings that come from the Allansford school, the more funds raised, with all monies going toward updating the school's digital devices.

We thank Warrnambool Travel's commitment to giving back to the local community.

This partnership has been endorsed by our Allansford & District Primary School Council, and we invite all extended families looking to book a holiday through a travel agency, to please consider Warrnambool Travel.

Warrnambool Travel Manager: Joshua Campbell

Phone: 03 55612233

Email: travel@wbooltravel.com.au



The Box Show by Junkyard Beats Fri 27 Mar 2026 | 6:30pm Sat 28 Mar 2026 | 10:00am

In the hands of Junkyard Beats, ordinary household items are transformed into extraordinary musical instruments and unwanted junk comes alive in exciting and surprising ways!

The Box Show excites the imagination of children and adults alike. We follow four characters during their daily activities in a world made of cardboard boxes and junk. The contents of an abandoned kitchen and wheelie bins become the greatest drum set in the world; plastic bags are an amazing musical instrument, and the human body becomes a unique sound machine.

Tag along for a day in the life of a bunch of musical misfits as they reinvigorate the junk that the world has forgotten. Learn about sustainability with this high energy, imaginative music-in-education performance combining drumming, dance, theatre and comedy.

With a language of gibberish and rhythm, this show is accessible to any age and nationality.

For more info <https://www.lighthouse theatre.com.au/box-show-junkyard-beats>

