



**ALLANSFORD & DISTRICT
PRIMARY SCHOOL No3**

Safe, Respectful & Responsible Learners

☎ **03 5565 1382**

📍 Frank St, Allansford 3277

✉ allansford.ps@education.vic.gov.au

🌐 allansford-ps.vic.edu.au



KEY DATES

Allansford and District Primary School has been built on the traditional lands of the Peek Whurrong people of the Eastern Maar Nation and wish to acknowledge them as the custodians of the land and waterways. We pay our respects to their Elders, past and present, and extend that to all Aboriginal and Torres Strait Islander people.



TERM 3

WEEK FOUR

Monday 3rd August:

F-2 swimming 12-2pm

Tuesday 4th:

F-2 Swimming 12-2pm

GALS workshop 2 at school

Wednesday 5th:

Incursion - Kenny Chan-Manga Artist

Friday 7th:

Principal's Day

5/ 6 Division Lawn Bowls

WEEK FIVE

Monday 10th August:

F-2 swimming 12-2pm

Tuesday 11th August:

F-2 swimming 12-2pm

Thursday 13th August:

Year 3/ 4 - Matilda Performance at Warrnambool College

WEEK SIX

(SCIENCE WEEK)

Monday 17th August:

F-2 swimming 12-2pm

TOASTIE TUESDAY

Each Tuesday of Term 2 and Term 3.

ALLANSFORD ALIVE SCHOOL NEWSLETTER

STUDENT LEADERS

Congratulations Caleb on leading a well organized assembly.

School Values

Our school has four key values which guide our daily practices:

Be Safe + Be Respectful + Be Responsible + Be a Learner

"I feel being safe is an important value at ADPS and a way to display this is by moving around the school in a calm and respectful manner."

STUDENT AWARDS

Congratulations on the fantastic efforts you have all shown for a huge range of skills and achievements. You should be proud of your achievements – We certainly are!



Our '**Values Award**' is presented to a student demonstrating our school values. This was awarded to **Lucas M.** who showed honesty and responsibility when he found and handed in money in the playground that didn't belong to him.

Congratulations Lucas.

The '**Melo Award**' is presented each week to a person who has made a positive choice to help an individual or group.

The **Melo Award** was presented to **Fletcher** who is always a bright and positive person, showing genuine interest and care towards others. **Congratulations** Fletcher.



The '**Wellbeing Award**' went to **Lexi** who helped another student who was hurt.

Congratulations Lexi.

SHOWCASES

Year 5/ 6 Japanese -

'A Day in The Life' PowerPoint



FRIENDLY REMINDERS

August 2026

MON	TUE	WED	THU	FRI	SAT	SUN
					1	2
3 F-2 swimming 12-2	4 Toastie Tuesday F-2 swimming 12-2 GALS Workshop 2 @ school 9.30-2.30pm	5 Kenny Chan-Manga artist incursion	6	7 Principals' Day ★ 5/6 Division Lawn Bowls Competition Day	8	9
10 F-2 swimming 12-2	11 Toastie Tuesday F-2 swimming 12-2	12	13	14	15	16
17 Science Week F-2 swimming 12-2	18 F-2 swimming 12-2 School Council	19	20	21	22	23
24 Book Week Theme- 'Symphony of Stories' Dress up day	25 GALS Workshop 3 @ Deakin 9.30-2.30 Year 3 /4 camp	26 Year 3 /4 camp	27 F-2 Shrek @ Brauer	28	29	30
31						

WARRNAMBOOL REPAIR CAFE

Got something broken? Don't toss it—fix it!

Join us at Repair Café, where skilled volunteers help repair your items for free. Bring your broken jewellery, clothes, bikes, sentimental items in need of TLC, and more! Let's reduce waste, save money, and keep things out of the landfill—together. **Come by, have a cuppa, and let's fix it!**

SCAN QR CODE TO BOOK YOUR REPAIR AT OUR NEXT EVENT

10:00am – noon, **Saturday 1st August** at
West Warrnambool Neighbourhood House
Pecten Avenue Park, West Warrnambool

Accessible parking at 10 Carolyn Crescent.



What we can repair: jewellery, clothing, 3D printing of fabricated broken items, general IT support, Household items, Testing and Tagging of portable electrical items.



Ready to try something new?

Join Scouts



Allansford
Scout Group

Allansford Scout Group is welcoming new members to unlock adventure and start their Scouting journey!

Our Section meeting nights are
Cubs | ages 8-11 | Wednesday 6pm - 7:30pm
Scouts | ages 11-14 | Wednesday 6pm - 7:30pm

We meet at 16 Frank St, Allansford

For more information or to join, scan the QR code
gl.allansford@scoutsvictoria.com.au



1800 SCOUTS
scoutsvictoria.com.au

You're invited to our SCHOLASTIC Book Fair

THE #1 BOOK FAIR

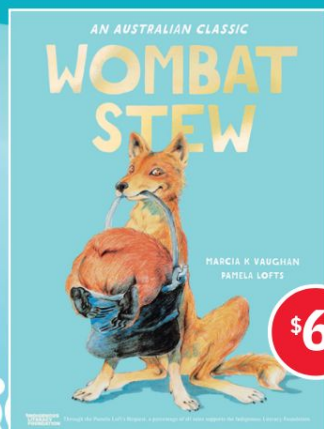


\$10

AUGIE THE CORGI AND JANE THE GREAT DANE

These two doggy neighbours are best friends!

100184056 | PICTUREBOOK | AGES3+



\$6

WOMBAT STEW

Wombat's friends must save him from Dingo's dinner plans!

100184801 | PICTUREBOOK | AGES3+



\$10

FUSSY DUCK

This duck is VERY hard to please!

100183577 | PICTUREBOOK | AGES3+

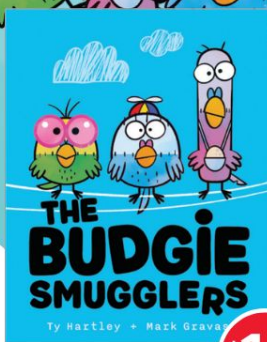


\$10

BREAKING OUT!

Max meets a shy new axolotl friend.

100182039 | GRAPHIC NOVEL
AGES 7+

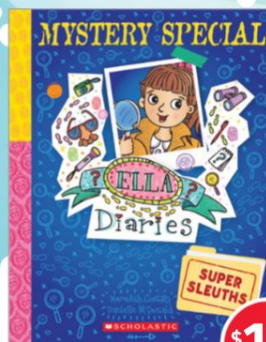


\$10

THE BUDGIE SMUGGLERS

These budgie friends are in big trouble—and their friend is missing!

100184800 | CHAPTERBOOK
AGES 7+

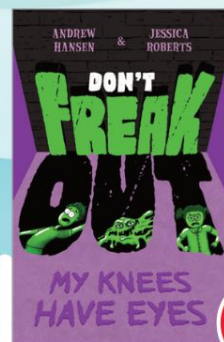


\$10

SUPER SLEUTHS

A detective visits the school and Ella's classroom is at the centre of a mystery.

100183279 | CHAPTERBOOK
AGES 7+



\$10

MY KNEES HAVE EYES

A bizarre encounter with a BLOB gives Philbert amazing talent... and more.

100184582 | NOVEL
AGES 8+

EVERY DOLLAR EQUALS RESOURCES FOR OUR SCHOOL

SCHOLASTIC



Date 27th - 31st July 2026 Time TBA

Place Allansford & District Primary School foyer (near Office)

Scholastic Book Fair Pre-Payment

Your child’s school is hosting a Scholastic Book Fair. Review their wish list together and pre-pay for selected items by following the steps provided.

- 1 List the titles they are going to purchase from the fair.

Title	Price

- 2 Pay securely online by visiting scholastic.com.au/book-fairs/payments/ or scanning the QR code below.*



* Please note a surcharge of 1% on all card payments.

Book Fair Payment

- 3 Complete the Pre-payment Form including the receipt number and amount paid. This form needs to be returned to the school.

Receipt Number	Amount Paid
Parent Name: _____	
Student Name: _____	
School: _____	
Class: _____	

THIS IS JUST A PRE-PAYMENT.
THIS FORM MUST BE PRESENTED TO THE SCHOOL DURING THE FAIR TO COLLECT YOUR BOOKS.

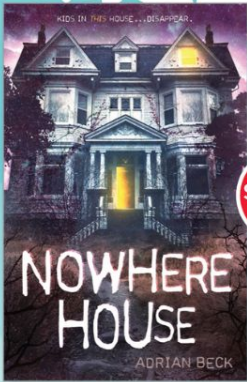


Every BOOK equals RESOURCES for our school.



\$13

THE MAGIC AWAKENS
Luna and Willow, two orphaned kittens, realise their unique magic.
100182012 | NOVEL | AGES 8+



\$13

NOWHERE HOUSE
A cursed house, a decades-old mystery, and a brother and sister on the edge...
100183282 | NOVEL | AGES 10+



\$18

BESTIES! GUIDED BFF JOURNAL
Packed with sweet activities for you and your BFF. Includes 2 BFF necklaces.
100151099 | ACTIVITY | AGES 8+

“Choice is key! 92% of children agree they are more likely to finish a book they choose themselves. 93% of children agree their favourite books are the ones they choose themselves”
—Scholastic Kids & Family Reading Report™

SCHOLASTIC Book Fairs



SCAN the Code for *easy* Pre-Payments

Use your smart phone camera

Open the camera App focus on the QR code

Tap the yellow [scholastic.com.au](https://www.scholastic.com.au) link – this takes you to the Scholastic Book Fair Parent Pre-Payment page

Scroll down

Tap the purple PROCEED button

1. Select your state using the dropdown arrow
2. Enter the name of your School (just the first part should be enough)
3. Select School
4. Enter Name and Amount
5. Make Payment using Credit Card Details
6. Record the Receipt Number (*on the Wish List or Invitation and give it to your Book Fair Organiser*)
7. Choose your Books from the Book Fair- up to the value you selected!



Celebrating **BOOK WEEK AT** ALLANSFORD & DISTRICT PRIMARY SCHOOL

'Symphony of Stories'

2026



Come to school
dressed as your
favourite
character.

Monday 24th August 2026

FUN



5565 1382



Allansford and District Primary School



www.allansford-ps.vic.edu.au/



allansford.ps@education.vic.gov.au

ADPS Positive Behaviour Systems

Over the past two terms, Allansford and District Primary School (ADPS) has been working together to strengthen the implementation of our **ADPS Positive Behaviour Systems**. Our Positive Behaviour Systems are a proactive, evidence-informed approach that promotes positive behaviour by explicitly teaching behavioural expectations, recognising and reinforcing positive choices, and responding to inappropriate behaviour in a consistent and supportive manner.

The aim of the ADPS Positive Behaviour Systems is to create a safe, respectful and inclusive learning environment where every student knows what is expected of them and feels supported to be successful both socially and academically. When schools have clear expectations, predictable routines and consistent responses from all staff, students experience improved wellbeing, increased engagement and greater success in learning.

As part of our whole-school approach, we have focused on:

- Explicitly teaching and reinforcing our school values and expected behaviours.
- Implementing our **Golden Bee Behaviour System** to recognise and encourage positive behaviour across the school.
- Ensuring students wear the correct school uniform to promote a sense of belonging, pride and school identity.
- Developing consistent processes for responding to both minor and major behaviours, ensuring all students experience fair and predictable responses regardless of the staff member they are working with.
- Using common language, routines and expectations across all classrooms and learning environments to provide consistency for students.

Consistency is one of the most important elements of our ADPS Positive Behaviour Systems. When every staff member follows the same expectations and procedures, students develop a clear understanding of behavioural expectations, leading to fewer disruptions and more time for teaching and learning.

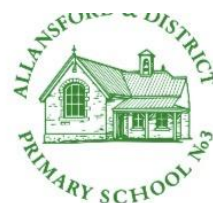
To support this work, ADPS has developed a range of documents and resources that outline our agreed processes, expectations and behaviour management procedures. These documents are designed to ensure a consistent approach across the school and provide clarity for all staff.

Please take the time to familiarise yourself with the attached documents. They will support you in implementing our school-wide practices and contribute to maintaining a positive, safe and supportive learning environment for all students.

If you have any questions or would like clarification on any aspect of the documents or our ADPS Positive Behaviour Systems, please don't hesitate to ask. We appreciate everyone's ongoing commitment to creating a positive school culture where every student can thrive.

Attendance Flow Chart

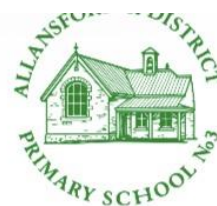
Every day counts!



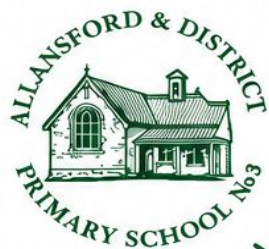
Check	Who	Step
Daily Absence Check	- Administrative Staff - Classroom Teacher	- Absence SMS - Follow up phone call if required
3 Days of unexplained absence in one week or pattern of absence	Classroom Teacher	- Check in with Parents - Chronicle on Compass
Continuing Pattern of Absence or extended unexplained absence (Eg Tuesday Recurring)	- Classroom Teacher - Principal - Wellbeing Team	Call to parents - Discuss any concerns - School Expectations including notifying school of absence by 9:30am - Reiterate supportive relationship
Attendance Reaches less than 85% of current term (consideration of extended family hoilday/medical needs)	- Classroom teacher - Principal - Wellbeing team	Phone call to parents to establish SSG - Recommend relevant agencies to be involved - ADPS wellbeing team support - Develop Attendance Improvement plan
Monitor for changes if no improvement 60% or less for current term	- Classroom teacher - Principal - Wellbeing team	Further SSG - ADPS wellbeing team - Make Orange Door Referral - Provide plan to DET Attendance Officer
Absence trend continues 50% or less for current term	- Principal - Administrative Staff - Wellbeing team	Discuss referral to Navigator Program - Ring Child Protection - Welfare Check in

Attendance Means:

Every day counts!



- | | |
|--|---|
| <ul style="list-style-type: none"> Attendance at or Above 98% | <ul style="list-style-type: none"> These students have missed on average 4 days or fewer in a school year. They are in a strong position to achieve to the best of their ability. These students are likely to have positive friendships and a strong connection to the school community. |
| <ul style="list-style-type: none"> Attendance 95-97% | <ul style="list-style-type: none"> These students have missed on average 5-10 days in a school year. They are more likely to be achieving well at school. |
| <ul style="list-style-type: none"> Attendance 90-94% | <ul style="list-style-type: none"> These students have missed on average 11-20 days in a school year. They may find it challenging to stay on track with their learning program and maintain social connections with peers. Continued patterns of attendance at this level between Foundation and Year 10 could result in one full year of missed schooling. |
| <ul style="list-style-type: none"> Attendance 80-89% | <ul style="list-style-type: none"> These students have missed on average 21-40 days in a school year. This attendance rate is concerning and if continued between Foundation and Year 10, would equate to two full years of missed schooling. |



ADPS SCHOOL WIDE POSITIVE BEHAVIOUR SYSTEM

Positive choices. Positive relationships. Positive learning.

GOLDEN BEE



- Student has shown exceptional school values in a positive way on multiple occasions
- The student gets a Golden Bee form and takes it to the principal to share their successes
- The Golden Bee forms go into a reward draw which is chosen at random at assembly
- The Golden Bee is put onto Compass as a Golden Bee Chronicle

	<i>Golden Bee</i>	
For:		GOLDEN BEE
To:		From: ADPS



GOLDEN BEE CHRONICLE



REWARD DRAW AT ASSEMBLY



CELEBRATING SUCCESS!

SILVER BEE



- Student has shown our school values in a positive way



BE RESPECTFUL



BE RESPONSIBLE



BE SAFE



BE A LEARNER

GREEN BEE



- All students start every day on Green Bee
- Every day is a new day
- We start fresh and move forward



ORANGE BEE



- First warning
- Student needs to change their behaviour



RED BEE



- Negative student behaviour continues
- Behaviour written on Red Bee form and sent to principal for a **restorative conversation**
- Red Bee put onto Compass as a minor or major behaviour

	<i>Red Bee</i>	
For:		RED BEE
To:		From: ADPS



BE RESPECTFUL



BE RESPONSIBLE

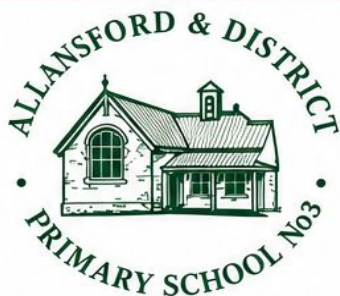


BE SAFE



BE A LEARNER

BEHAVIOUR MANAGEMENT FLOWCHART



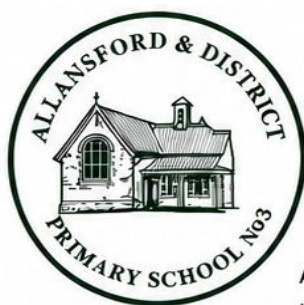
Allansford and District Primary School

BEHAVIOUR MANAGEMENT FLOWCHART



Be Safe • Be Respectful • Be a Learner • Be Responsible





Allansford and District Primary School UNIFORM GUIDE

At ADPS students are required to wear these uniform items below in this handy visual guide. Full information is covered in the Uniform Policy located on the ADPS website.



OUR PURPOSE

The Student Dress Code aims to:

- promote a sense of identity and pride, cohesion and good order in the school
- allow all students to feel equal
- prevent bullying and competition on the basis of clothing
- ensure students' appearance reflects the expectations of their school community
- enhance the profile and identity of the school and its students within the wider community
- strengthen the spirit of community within the school
- ensure all students are dressed safely and appropriately for school activities
- encourage students to present themselves appropriately for a particular role.



IMPLEMENTATION

If a student is out of school uniform or otherwise breaches the Student Dress Code on a recurring basis, a Compass Chronicle will be sent home to the student and parents/carers by the classroom teacher. If non-compliance with the student dress code becomes a continued occurrence, the principal will be informed and a phone call home may be required. In this event, the school will continue to work with the student and family to support compliance.

ACCEPTABLE JEWELLERY



Studs

Sleepers

Watch



FORMAL UNIFORM

- To be worn to and from school every day, other than PE timetabled days for students in Foundation–Year 6
- With or without logo
- Must include hat (Term 1 & 4)
- Year 6 Jumper and Shirt in Year 6 only
- Studs, sleepers and watches are the only acceptable jewellery.

JUMPER OPTIONS



SHIRT OPTIONS



SHORTS / PANTS / DRESS OPTIONS



SOCK OPTIONS



SHOE STYLE OPTIONS



OUR SCHOOL VALUES



BE A LEARNER

We strive to do our best and embrace challenges.



BE RESPONSIBLE

We take ownership of our actions and our learning.



BE A SAFE

We look after ourselves and others by making safe choices.



BE RESPECTFUL

We treat everyone with kindness and respect.



OUR COMMITMENT

We value partnership between home and school in fostering a positive, inclusive and supportive environment where every



HAT REMINDER

Must be worn outdoors in Terms 1 and 4. Broad-brimmed/ bucket hat in school colours.

