



**ALLANSFORD & DISTRICT
PRIMARY SCHOOL No3**

Safe, Respectful & Responsible Learners

☎ **03 5565 1382**

📍 Frank St, Allansford 3277

✉ allansford.ps@education.vic.gov.au

🌐 allansford-ps.vic.edu.au



KEY DATES

We wish to acknowledge the traditional custodians of the land and pay respect to the elders, past, present and emerging.



TERM 2 - 2025

WEEK TEN

Friday 27th June

Reports will be published on Compass

WEEK ELEVEN

Wednesday 2nd

Years 3-6 Brauer College performance - 'I Spy'

Friday 4th July

Whole school Primary Performers production - 'Pinocchio'

Friday 4th July

Final day of term-2.30pm finish

TERM 3

WEEK ONE

Monday 21st July

First day of Term 3

Exciting news!

Our front door is being replaced, and the foyer and main corridor are being painted over the holidays!

ALLANSFORD ALIVE SCHOOL NEWSLETTER

STUDENT LEADERS

Congratulations **Chase** on presenting assembly last week. Throughout the week, Chase noticed bigger students helping the little ones to make sure they felt comfortable.

He enjoyed playing footy with his friends.

STUDENT AWARDS

Congratulations on the fantastic efforts you have all shown for a huge range of skills and achievements.

You should be proud of your achievements –

WE CERTAINLY ARE!



MELO AWARD

The 'Melo Award' is presented to a student or students who have made a positive choice to help an individual or group.

This award was presented to **Emma** who has shown responsibility within her classroom, taking it upon herself to pick up an item that wasn't hers, making her class environment clean and welcoming. Amazing effort, Emma

FRIENDLY REMINDERS

VALUES AWARD

Our 'Values Award' is presented to a student who demonstrates our school values. Last week, the Values Award was presented to **Ryder**.

Ryder was helping a little student when they weren't sure what to do. He played tennis with them during playtime to make sure they weren't alone.

Congratulations Ryder on being a genuine, thoughtful and respectful part of ADPS.



KINDNESS AWARD

This week the Kindness Award was presented to **Henry**.

We had a parent call the school to let us know how helpful he was! You went out of your way to help another student to be safe. Great work Henry!



SHOWCASES

Kade, Sophie, Bella B and Myles from 3/4 shared their birds, and Chloe from 5/6B shared her Japanese family rap!



Garden Club Update – A Huge Thank You!


Dear Families,


We're excited to share some wonderful news from our Garden Club!

First, a **huge thank you** to **Annie Atwell** for her generous help in preparing our school garden bed near the staff car park. Annie kindly gave her time to turn over the soil and get the garden bed ready for planting. We are incredibly grateful for your support, Annie—thank you!

Now that the garden bed is ready to go, we're inviting our school community to get involved:

 **Do you have any sprouted potatoes at home?** If so, we'd love to plant them in our garden!

 **Got herbs or seedlings?** I have some sprouted rosemary ready to plant, and we'd love for you to add to the garden too! Feel free to plant any herbs or seedlings directly into the garden bed near the staff car park. Alternatively, you can drop them off at the **front office**.

 A **planting form** will be available at the front office—please write down what you've planted so we can keep track of our growing garden.

Let's come together and grow something amazing as a community!

Warm regards,

Deb Henry and The Environment SALT Group

FRIENDLY REMINDERS

Medical Conditions

Please notify the Office if your child's health has changed. Asthma can be particularly bad at this time of year with the cold air - please ensure the Office has the latest copy of their 'Asthma Management Plan' from your doctor, and a puffer is sent to school.

All medication across the school will be stored in the office / sick bay to ensure safety of all students and minimise the risk of a younger person accidentally taking something they shouldn't.

You will now receive notification through Compass if your child attends the sick-bay, so it is easy to monitor the health and wellbeing of your child.

Late arrivals & Early Departures

Thank you so much to everyone who has been supportive of our new processes for signing in late arrivals and early departures. This is now done directly through Compass, so records are accurate instantly.

If the office is unattended, please ring the bell, or knock on the staffroom door.

Bus Travellers

If your child is not on the bus, please contact the Office to notify staff - we don't want to have a child miss the bus if they're supposed to be on.

Student Semester Reports

Your child's semester report will go live on Compass Friday afternoon. Please take the time to read over the report and discuss the progress with your child. This is one snapshot of your child's progress at school.

You will receive a Progress Report in the middle of next term, focusing on behaviour, effort and organisation.

Excursions & Events

We have a couple of wonderful performances occurring for students next week. Please ensure you have provided consent &/or payment via Compass so your child can attend.

4th July -
Final day of Term 2

PARENT'S CLUB

Milkshake Day

Supported by
Saputo
Dairy Australia

Just simply, bring
along your cup!

24 Character Strengths

| | | | | | |
|----------------------|---|---|--|---|--|
| WISDOM | CREATIVITY <ul style="list-style-type: none"> Originality Adaptive A problem-solver | CURIOSITY <ul style="list-style-type: none"> Interested Exploration Open to new ideas | JUDGMENT <ul style="list-style-type: none"> A critical thinker Thinking things through Open minded | LOVE OF LEARNING <ul style="list-style-type: none"> Excited to learn new things Masters new skills | PERSPECTIVE <ul style="list-style-type: none"> Wise Gives good advice Sees the big picture |
| COURAGE | BRAVERY <ul style="list-style-type: none"> Shows valor Accepts challenges Faces difficulties Speaks up for what's right | PERSEVERANCE <ul style="list-style-type: none"> Hardworking Overcomes obstacles Finishes what is started | HONESTY <ul style="list-style-type: none"> Tells the truth Keeps promises Trustworthy | ZEST <ul style="list-style-type: none"> Active Energetic Enthusiastic |  |
| HUMANITY | LOVE <ul style="list-style-type: none"> Warm and genuine Prioritizes relationships A good listener | KINDNESS <ul style="list-style-type: none"> Caring Generous Compassionate Nice |  |  | SOCIAL INTELLIGENCE <ul style="list-style-type: none"> Understands others Aware of own feelings & thoughts |
| JUSTICE | TEAMWORK <ul style="list-style-type: none"> Loyal A team player Shows responsibility to groups |  |  | FAIRNESS <ul style="list-style-type: none"> Cares about what's right Treats others fairly Tries not to be biased against certain groups | LEADERSHIP <ul style="list-style-type: none"> Encourages others Organizes groups Sets a good example |
| TEMPERANCE |  | FORGIVENESS <ul style="list-style-type: none"> Gives others a second chance Accepts others' faults Doesn't hold grudges | HUMILITY <ul style="list-style-type: none"> Modest Puts attention on others Doesn't brag about accomplishments | PRUDENCE <ul style="list-style-type: none"> Careful Plans ahead Thinks about consequences before acting | SELF-REGULATION <ul style="list-style-type: none"> Self-Controlled Disciplined Manages feelings and actions |
| TRANSCENDENCE | APPRECIATION OF BEAUTY & EXCELLENCE <ul style="list-style-type: none"> Feels awe and wonder in nature Admires skills of others Inspired by the goodness of others | GRATITUDE <ul style="list-style-type: none"> Thankful Shows appreciation Feels Blessed | HOPE <ul style="list-style-type: none"> Optimistic Expects the best Excited about the future | HUMOUR <ul style="list-style-type: none"> Playful Enjoys bringing smiles/laughter to others Sees the funny side to things | SPIRITUALITY <ul style="list-style-type: none"> Sense of meaning Searches for meaning Feels a sense of purpose Feels interconnected with life |

As much of positive psychology science, the research of human strengths is a fairly new area in psychology, mainly kicked off by Martin Seligman and Chris Peterson in 2004.

Seligman started with the idea that positive psychology lacked a common vocabulary for discussing measurable positive traits before 2004 – a bit like traditional psychology had in form of DSM , Diagnostic and Statistical Manual of Mental Disorders, all-comprehensive list on psychological disorders that provided researchers and clinicians with the same set of language from which they could talk about these. Seligman and Peterson concluded that positive psychology would benefit of a similar “dictionary”, so they decided to identify, organize and measure positive character traits.

They started by defining the notion of character as traits that are possessed by an individual and are stable over time, but can still be impacted by setting and thus are subject to change. They went through lengthy process of identifying character strengths and virtues – all from brainstorming with a group of noted positive psychology scholars, to examining ancient cultures (including their religions, politics, education and philosophies). Based on this work, they concluded that there are six core virtues present in humanity: courage, justice, humanity, temperance, transcendence and wisdom. This was followed by a model of classification of character traits – each of the six virtues was associated with the set of identified character strengths, which are, “the psychological processes or mechanisms that define the virtues”.

Building Strength from the Inside Out!

Students have been learning about their character strengths — the positive qualities that help us think, feel, and act in ways that support ourselves and others. Everyone has their unique mix of strengths, tools that we can use everyday, but especially when life gets tricky. We can “dial up” different strengths to help us stay calm, solve problems, and bounce back — like turning up the volume on a speaker when we need to hear it louder!

How You Can Support This at Home:

Complete the [VIA strengths Survey](#) and share your strengths with your child or use the Big Life poster to self-identify as a family.

1. Talk about strengths: Ask your child, “What strengths did you use today?” or “Which strength helped you solve a problem?”
2. Spot strengths in action: Praise your child when they show character — for example, “I noticed your perseverance when you didn't give up.”
3. Play the 'Strength Switch' game: When your child is faced with a challenge and is getting frustrated or upset, ask: “Which strength could help you right now?”
4. Use books or shows to spot characters using strengths (e.g. Moana using bravery, or Paddington showing kindness).

FRIENDLY REMINDERS



ALLANSFORD & DISTRICT
PRIMARY SCHOOL No3

DID YOU MISS OUR
BUSY BEE BRUNCH?

We are still conducting
SCHOOL TOURS

Call our office to book in
a tour time that suits!

5565 1382



WARRNAMBOOL TRAVEL KICKBACK

Allansford & District Primary School is pleased to partner with Warrnambool Travel for 2025 as part of a Kickback Program to raise funds for our school.

For every booking made by an Allansford and District Primary School community member, including grand -parents, Warrnambool Travel will offer 1% of each booking as a donation back to the school at the end of the school year.

For example, if we have multiple families book holidays, adding to a grand total of \$30,000 this would equate to a donation of \$300.

The more bookings that come from the Allansford school , the more funds raised, with all monies going toward updating the school's digital devices.

We thank Warrnambool Travel's commitment to giving back to the local community.

This partnership has been endorsed by our Allansford & District Primary School Council, and we invite all extended families looking to book a holiday through a travel agency to please consider Warrnambool Travel.

Warrnambool Travel Manager: Joshua Campbell

Phone: 03 55612233

Email: travel@wbooltravel.com.au





2026 Enrolments

EXPRESSION OF INTEREST



Please complete an 'Expression of Interest' via the available link which is accessible on our Website or Facebook page to ensure you are kept up to date with our ongoing Transition Events.



Frank Street, Allansford 3277



55 651 382



allansford.ps@education.vic.gov.au




www.allansford-ps.vic.edu.au/



Allansford and District Primary School

We are excited at the prospect of having your child attend our school in 2026.




collins booksellers


WARRNAMBOOL

GREAT SOUTH COAST
YOUNG WRITERS' PRIZE

1 JUNE – 31 JULY 2025

THE STANDARD
part of the **ACM** network





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WARRNAMBOOL


Great South Coast
Young Writers' Prize

WIN!
A year's supply of books*
+ \$500 book credit for your school

Open to all
young writers in Years 5 - 8
living in the Great South Coast region


Shortlist will be judged
by bestselling & award-winning author
JUDITH ROSSELL

Winning entry will be
published in full in
The Warrnambool Standard



*FOR FULL TERMS & CONDITIONS AND ENTRY DETAILS, SCAN THE QR CODE

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part of the **ACM** network



WARRNAMBOOL
STORYTELLING
FESTIVAL



2025

JUNE 27 – JULY 13



www.warrnamboolstorytelling.com.au



WARRNAMBOOL
WINTER
HUNT

WOODFORD PRIMARY SCHOOL FUNDRAISER



GRAB YOUR
TICKET HERE!

**THE HUNT IS BACK THESE
JULY SCHOOL HOLIDAYS!**

TICKETS NOW ON SALE

**BUY YOUR TEAM TICKET BEFORE
16TH JULY TO EARN A BONUS 20 POINTS!**

**AND TAG A FRIEND IN THIS POST
FOR A CHANCE TO WIN FREE ENTRY
TO THE HUNT!**

**\$40 PER TEAM
5 - 20 JULY 2025**



**DISCOVER THE ULTIMATE
ADVENTURE AND LEARNING
EXPERIENCE.**

Book Now



**REGISTRATION
FEE: \$120 PER
PERSON PER
DAY**



WARRA GNAN WINTER HOLIDAY PROGRAM

MONDAY 7 JULY TO FRIDAY 18 JULY 2025

Places Limited, Ages 8-12
Enrolments close 1/7/25

Activities:

- Bike Riding
- Fishing
- Coastal Walks
- Beach Games



- Qualified Teacher Led
- Experienced and qualified Staff
- 8.30am-4.30pm
- Morning Tea, Lunch & Afternoon Tea Provided

Please Scan the QR code to access our registration form.

Enrolments close on Tuesday the 1st of July

Contact:

**www.warragnancamp.com.au
info@warragnancamp.com.au**

