



**ALLANSFORD & DISTRICT
PRIMARY SCHOOL No3**

Safe, Respectful & Responsible Learners

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KEY DATES

Allansford and District Primary School has been built on the traditional lands of the Peek Whurrong people of the Eastern Maar Nation and wish to acknowledge them as the custodians of the land and waterways. We pay our respects to their Elders, past and present, and extend that to all Aboriginal and Torres Strait Islander people.



TERM 2

WEEK SIX

Thursday 28th:

5/6s attend Primary Performers Performance @ 11am.

WEEK SEVEN

Thursday 4th:

5 /6 Winter Sports @ St Johns

WEEK EIGHT

Monday 8th:

King's Birthday Public Holiday

Tuesday 9th:

Big Freeze Event - Healthy Moves SALT

Thursday 11th:

Yrs 3-6 Puberty/Care Education

Friday 12th:

Yrs 3-6 Puberty/Care Education

WEEK NINE

Monday 15th:

Yr 5/6 Lawn Bowls 12-1pm

Tuesday 16th:

School Council

WEEK TEN

Friday 26th:

Last Day of Term - 2.30pm finish

TERM 3

Tuesday July 21st:

STUDENT FREE DAY-

Parent/Teacher Interviews

TOASTIE TUESDAY

Each Tuesday of Term 2 and Term 3.

ALLANSFORD ALIVE SCHOOL NEWSLETTER

STUDENT LEADERS

Well done to Chloe for preparing and facilitating a great assembly.

School Values

Our school has four key values which guide our daily practices:

Be Safe + Be Respectful + Be Responsible + Be a Learner

'I feel being a learner is an important value at ADPS because it's important so that you can learn new things.'

STUDENT AWARDS

Congratulations on the fantastic efforts you have all shown for a huge range of skills and achievements. You should be proud of your achievements – We certainly are!



Our "Values Award" is presented to a student demonstrating our school values. This was awarded to *Iyla* who helped a student who was hurt in the yard.

Congratulations Iyla.

The 'Melo Award' is presented each week to a person who has made a positive choice to help an individual or group.

The **Melo Award** was presented to *Ted*, who did a great job at the Busy Bee Brunch by becoming a big friendly busy bee.





Congratulations Ted.

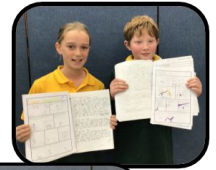


The "Wellbeing Award" went to *Ava S.* who was inclusive to another student by allowing them to join in with a game. *Congratulations* Ava.

FRIENDLY REMINDERS

SHOWCASES

-  **Foundation** - Presented their 'Shapes.'
-  **5 /6-** Lexi and Ayden presented their Comic Strips, "Pigeon Impossible."
-  **Healthy Moves SALT-** Spoke about the Walk and Ride to School and presented prizes.
-  **ARTS SALT-** organised through Buddies sessions to draw characters for the 60th anniversary of Play School competition. They have the chance to win the Australia wide competition of having their drawing made up into a toy, to be included in the Play School program.



May 2026

MON	TUE	WED	THU	FRI	SAT	SUN
25 Geelong Cats AFLW Visit - 12:30-1:30 30 min Q&A - 15min Kick Activation - Signing of Cats merchandise only.	26 Toastie Tuesday Regional Cross Country @Albert Park	27 Wear a hoodie for Autism Day - <i>Students to wear a hoodie and complete a collective puzzle piece (Community SALT)</i>	28 5/6 attend Primary Performers Performance - 11am	29	30	31

June 2026

MON	TUE	WED	THU	FRI	SAT	SUN
1	2 Toastie Tuesday	3	4 5/6 Winter Sports at St. Johns	5	6	7
8 King's Birthday Public Holiday	9 Toastie Tuesday Student lead 'Big Freeze' event Parents' Club	10	11 3-6 Puberty/Care Education	12 3-6 Puberty/Care Education Winter Sports-Division @ Reid Oval	13	14
15 Sporting Schools-Year 5/6 Lawn Bowls @ City Memorial	16 Toastie Tuesday School Council	17	18	19	20	21
22	23 Toastie Tuesday	24	25	26 Last Day of Term 2 2.30pm finish	27	28

WARRNAMBOOL TRAVEL KICKBACK

Allansford & District Primary School is pleased to partner with Warrnambool Travel again for 2026 as part of a Kickback Program to raise funds for our school.

For every booking made by an Allansford and District Primary School community member, including grandparents, Warrnambool Travel will offer 1% of each booking as a donation back to the school at the end of the school year.

For example, if we have multiple families book holidays, adding to a grand total of \$30,000, this would equate to a donation of \$300.

The more bookings that come from the Allansford school, the more funds raised, with all monies going toward updating the school's digital devices.

We thank Warrnambool Travel's commitment to giving back to the local community.

This partnership has been endorsed by our Allansford & District Primary School Council, and we invite all extended families looking to book a holiday through a travel agency, to please consider Warrnambool Travel.

Warrnambool Travel Manager: Joshua Campbell Phone: 03 55612233
Email: travel@wbooltravel.com.au



JUNIOR CROSS COUNTRY

On Thursday our Foundation, Year 1 and Year 2 students took part in our Junior Cross-Country event. Students showed fantastic effort, determination and encouragement towards one another throughout the day.

Our Foundation students completed a 330m course, while our Year 1 and 2 students tackled a challenging 990m course. Over recent weeks, students have been building their running stamina during PE and classroom sport sessions, with a focus on pacing themselves and aiming to jog the whole course without stopping.

Cross-country provides many great benefits for young students, including improving fitness, building resilience, developing confidence and encouraging perseverance. It was wonderful to see so many students challenging themselves, supporting their classmates and celebrating their achievements at the finish line.

A big congratulations to all students for their outstanding participation and effort!

Mr Rock



SCHOOL NEWS

Every day of learning counts at ADPS. Our attendance data is quite strong and we want this to continue. We have developed a traffic light system which allows myself, teachers and our wellbeing team to action supports according to where students data is on the chart. We are providing this chart so that parents may have an understanding of where their child/ren are on the chart if attendance becomes a point of discussion.

Attendance Means:

Every day counts!



<ul style="list-style-type: none">Attendance at or Above 98%	<ul style="list-style-type: none">These students have missed on average 4 days or fewer in a school year. They are in a strong position to achieve to the best of their ability. These students are likely to have positive friendships and a strong connection to the school community.
<ul style="list-style-type: none">Attendance 95-97%	<ul style="list-style-type: none">These students have missed on average 5-10 days in a school year. They are more likely to be achieving well at school.
<ul style="list-style-type: none">Attendance 90-94%	<ul style="list-style-type: none">These students have missed on average 11-20 days in a school year. They may find it challenging to stay on track with their learning program and maintain social connections with peers. Continued patterns of attendance at this level between Foundation and Year 10 could result in one full year of missed schooling.
<ul style="list-style-type: none">Attendance 80-89%	<ul style="list-style-type: none">These students have missed on average 21-40 days in a school year. This attendance rate is concerning and if continued between Foundation and Year 10, would equate to two full years of missed schooling.

FIGHT MIND!

School big freeze

Tuesday, 9th of June

Colouring competition winners get a special big freeze prize

Everyone dress in blue

Gold coin donation

Teachers and specific year 6s dress up and get dunked

Last hour of school on the bottom oval there will be a DIY big freeze

by healthy moves SALT



Practicing Patience

This fortnight, students will learn about patience when we are very excited - staying calm and positive while we wait, whether it's for something to happen, for someone else to finish, or for our turn in a group. When students practice patience, they are better able to make good choices, show the expected behaviour, help themselves and others feel safe, and give themselves time to grow and learn.

In the classroom, we can show patience by:

- *Waiting quietly for our turn to speak and share.*
- *Raising our hand and waiting to be called on.*
- *Listening while others are talking without interrupting.*
- *Staying calm while waiting in line.*
- *Using 'yellow zone' strategies when feeling excited or restless.*
- *Keeping hands and feet to ourselves while waiting.*
- *Waiting calmly for help from the teacher.*
- *Sharing materials and waiting our turn to use them.*
- *Using a quiet voice while waiting.*



How parents can support this at home:

Practice turn taking - play board games or involve children in cooking or chores, where everyone takes a turn.

Use calming strategies - encourage deep breathing, counting slowly, thinking reassuring or positive thoughts when feeling impatient.

Praise effort - notice and celebrate when your child waits calmly

Talk it through - reflect together on times they were patient and how it made them or others feel.

