



**ALLANSFORD & DISTRICT
PRIMARY SCHOOL No3**

Safe, Respectful & Responsible Learners

☎ **03 5565 1382**

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KEY DATES

Allansford and District Primary School has been built on the traditional lands of the Peek Whurrong people of the Eastern Maar Nation and wish to acknowledge them as the custodians of the land and waterways. We pay our respects to their Elders, past and present, and extend that to all Aboriginal and Torres Strait Islander people.



TERM 2

WEEK TWO

Friday 1st:

Division Athletics @ Brauer
(Back up day - May 4th)

WEEK THREE

Wednesday 6th:

Mother's Day stall

Thursday 7th:

May Race Day Public Holiday

Friday 8th:

District Cross Country @ Albert Park

Sunday 10th:

Mother's Day

WEEK FOUR

Friday 15th:

Division Cross Country @ Albert Park

WEEK FIVE

EDUCATION WEEK

Tuesday 19th:

Busy Bee Brunch

Thursday 21st:

Open Classrooms 9-11am

School Tour 9.30-10am

Junior Cross Country 2.10pm

Tuesday 26th:

Regional Cross Country @ Albert Park

ZOOPER DOOPERS will still be available in weeks 1, 2 & 3 this term.

ALLANSFORD ALIVE SCHOOL NEWSLETTER

ANZAC DAY

We extend our sincere thanks to Ayden and Lyla for representing our school at the ANZAC Day service. They carried out the honour of laying a wreath with great respect, demonstrating maturity and pride while commemorating those who have served our country. We are very proud of the way they represented our school community on this important occasion.



FAMILY FUN AFTERNOON

It was great to see so many of our ADPS Community come and participate at our Family Fun Afternoon last Friday. A big thanks to those who helped on the BBQ and to the Year 5/6 students who conducted activities around the school in the lead up to our talent show.

It was great to see our performers get up at our ADPS Has Talent show and showcase their talents in front of the school. It took a lot of courage to do this, but they all managed to do an amazing job of entertaining us. Here are some of our students' thoughts on the afternoon.



For your information later in the newsletter you will see an Attendance Flow Chart. Our absences aren't currently a pressing concern, but we have created this chart to provide whole-school clarity and a consistent approach to working with families in relation to absences. Absences are monitored by our teachers and the wellbeing team.

FAMILY FUN NIGHT HIGHLIGHTS

I liked watching the talent show. I had one sausage from the barbecue. My Mum and Dad came too.

Nellie Foundation

I loved watching the performance and playing with my friends. The games they had were fun. I liked dressing up.

Louie 1/ 2

I liked watching the talent show and seeing who went up to perform. I liked the dancing. I had one hot dog.

Felicity 1/2

We played games. I dressed up in country clothing. The hot dogs were yummy. It was a fun night.

Marli A. 1/ 2

The Family FunNight was fun because I got to show my family my classroom and everybody got to do something in the talent show.

Mia 3/ 4

It was fun going around and playing all the games and doing my dance in the talent show. I liked seeing my friends after school.

Viv 3/ 4

I liked that my whole family came to the Family Fun Night. I enjoyed listening to everyone's acts.

I like doing the activities around the school.

Evie 3/4

It was a fun and enjoyable night. I was in the talent show with my friends and we did a circus act. It was good because I got to do things with my family.

Lilly 5/ 6

I liked how all the families and friends got together. I wore a cowgirl hat for my country outfit. I liked watching the talent show.

Bonnie 5/ 6

I got to be with my family and watch my friends in the talent show. The sausages were perfect. My whole family dressed up.

Emily 5/ 6

The Talent Show was amazing, especially the last performance. My little brother was trying to take all the tennis balls from the game I was playing.

Ariana 5/ 6

My highlight was doing the talent show with my friends outside of school time. It was good dressing up in the clothes that I feel comfortable in at the farm.

Mackenzie 5/6

STUDENT LEADERS

Harley and Morgan did a wonderful job organizing and running our first assembly for Term 2.

School Values

Our school has four key values which guide our daily practices:

Be Safe + Be Respectful + Be Responsible + Be a Learner

"We feel being Respectful is an important value at ADPS because respect is not a one day celebration it's a value we should carry with us every everyday."

STUDENT AWARDS

Congratulations on the fantastic efforts you have all shown for a huge range of skills and achievements. You should be proud of your achievements – We certainly are!



Our "Values Award" is presented to a student demonstrating our school values. This was awarded to **Bonnie** because she started playing with little with kids who were on the buddy bench as they hadn't found others to play with. **Congratulations** Bonnie.

The 'Melo Award' is presented each week to a person who has made a positive choice to help an individual or group.

This was awarded to **Bella** who who was able to assist one of her peers in class and help them to gain confidence with their work. **Congratulations** Bella.



The "Wellbeing Award" went to **Finley** who has been picking up sports equipment without being asked. This shows a lot of responsibility from a young student. **Congratulations** Finley.



SHOWCASES

- ★ ANZAC Day Buddy activities
- ★ 3/ 4 silhouettes with Billy, Mia and Connor.
- ★ Sophie and another Year 5 student shared their information about the 1967 Referendum.



FRIENDLY REMINDERS

April 2026

MON	TUE	WED	THU	FRI	SAT	SUN
27 Smile Dental Week	28 Toastie Tuesday	29 Zooper Doopers	30			

May 2026

MON	TUE	WED	THU	FRI	SAT	SUN
				1 Division Athletics @ Brauer (Back up day May 4th)	2	3
4	5 Toastie Tuesday	6 10 am Parents' Club run Mother's Stall	7 May Race Day Public Holiday No students at school 	8 District Cross Country @ Albert Park	9	10 Mother's Day
11	12 Toastie Tuesday	13	14	15 Division Cross Country @ Albert Park	16	17
18 Education Week	19 Toastie Tuesday Busy Bee Brunch Prospective 2027 Foundation students 	20 E5 Staff celebration	21 Open Classrooms 9-11am School Tour 9.30-10am Junior Cross Country 2.10pm	22	23	24
25	26 Toastie Tuesday Regional Cross Country @ Albert Park	27	28 5/6 attend Primary Performers	29	30	31

June 2026

MON	TUE	WED	THU	FRI	SAT	SUN
1 Yr 5/6 girls AFL 9s at Merrivale	2 Toastie Tuesday	3	4 5/6 Winter Sports at St. Johns	5	6	7
8 King's Birthday Public Holiday	9 Toastie Tuesday Student lead 'Big Freeze' event	10	11 3-6 Puberty/Care Education	12 3-6 Puberty/Care Education	13	14
15	16 Toastie Tuesday	17	18	19	20	21
22	23 Toastie Tuesday	24	25	26 Last Day of Term 2	27	28
29	30					



WARRNAMBOOL TRAVEL KICKBACK

Allansford & District Primary School is pleased to partner with Warrnambool Travel for 2026 as part of a Kickback Program to raise funds for our school.

For every booking made by an Allansford and District Primary School community member, including grandparents, Warrnambool Travel will offer 1% of each booking as a donation back to the school at the end of the school year.

For example, if we have multiple families book holidays, adding to a grand total of \$30,000, this would equate to a donation of \$300.

The more bookings that come from the Allansford school, the more funds raised, with all monies going toward updating the school's digital devices.

We thank Warrnambool Travel's commitment to giving back to the local community.

This partnership has been endorsed by our Allansford & District Primary School Council, and we invite all extended families looking to book a holiday through a travel agency, to please consider Warrnambool Travel.

Warrnambool Travel Manager: Joshua Campbell Phone: 03 55612233
Email: travel@wbooltravel.com.au



Toastie Tuesday

Our wonderful Parents' Club is once again offering our students the opportunity to have their sandwiches toasted each Tuesday during Term 2 and Term 3.

Students are invited to bring along a sandwich in a paper bag with their first and last name and grade on the bag.

Sandwiches will be toasted and delivered back to the classrooms in time for lunch.

No plastic wrapping please



2027 Enrolments

EXPRESSION OF INTEREST



Please complete an 'Expression of Interest' via the available link which is accessible on our Website or Facebook page to ensure you are kept up to date with our ongoing Transition Events.



We are excited at the prospect of having your child attend our school in 2027.

- Frank Street, Allansford 3277
- 55 651 382
- allansford.pa@education.vic.gov.au
- www.allansford-ps.vic.edu.au/
- Allansford and District Primary School

ALLANSFORD AND DISTRICT PRIMARY SCHOOL

Wish to invite all 2027 prospective Foundation students to attend our

Busy Bee BRUNCH

ON: TUESDAY 19TH MAY 2026

FROM 9:15AM - 10.45AM

*Come along for a busy morning of stories, fun activities and a play.
It's going to Bee so much fun!*

Thursday 21st May - Open classrooms 9.00am-11.00am

School tours at 9.30am. Parents are welcome to request a private school tour.



- “This fortnight we explore the topic ‘focus’ and ways we can help ourselves at school. You might like to use these resources to support extending these conversations at home.”

Focus and what it looks like at school.

This fortnight, students will learn about what focus means, and the feelings that make it hard to focus and strategies to help us regain focus if we get off track.

Focus means using our eyes, ears, and brain to pay attention to one thing at a time so we can learn and do our best.

We can show focus at school by:

- 👁️ looking at the teacher or our work,
- 👂 listening to the instructions,
- 🧠 thinking about what we are doing,
- 👐 using strategies to help our hands and body relax, and
- ❤️ trying even when something feels tricky.

Students will identify times when their focus might shift, and continue to practice simple strategies to help their body and brain calm, such as taking deep breaths, stretching, brain breaks, OR having a fruit break, drinking water, going to the toilet, and using a fidget toy.



How parents can support this at home:

Ask your **child to share times** they have been **focusing** at school or at home, and what they were doing

Talk to your child about **things that make it hard for them to focus**

Ask your child what **strategies** they already have that help them regain focus

Share the ways that help you to **regain focus**, and then together think of strategies that might help them at school

Attendance Flow Chart

Every day counts!



Check	Who	Step
<ul style="list-style-type: none"> Daily Absence Check 	<ul style="list-style-type: none"> Administrative Staff Classroom Teacher 	<ul style="list-style-type: none"> Absence SMS Follow up phone call if required
<ul style="list-style-type: none"> 3 Days of unexplained absence in one week or pattern of absence 	<ul style="list-style-type: none"> Classroom Teacher 	<ul style="list-style-type: none"> Check in with Parents Chronicle on Compass
<ul style="list-style-type: none"> Continuing Pattern of Absence or extended unexplained absence (Eg Tuesday Recurring) 	<ul style="list-style-type: none"> Classroom Teacher Principal Wellbeing Team 	Call to parents <ul style="list-style-type: none"> Discuss any concerns School Expectations including notifying school of absence by 9:30am Reiterate supportive relationship
<ul style="list-style-type: none"> Attendance Reaches less than 85% of current term (consideration of extended family holiday/medical needs) 	<ul style="list-style-type: none"> Classroom teacher Principal Wellbeing team 	Phone call to parents to establish SSG <ul style="list-style-type: none"> Recommend relevant agencies to be involved ADPS wellbeing team support Develop Attendance Improvement plan
<ul style="list-style-type: none"> Monitor for changes if no improvement 60% or less for current term 	<ul style="list-style-type: none"> Classroom teacher Principal Wellbeing team 	Further SSG <ul style="list-style-type: none"> ADPS wellbeing team Make Orange Door Referral Provide plan to DET Attendance Officer
<ul style="list-style-type: none"> Absence trend continues 50% or less for current term 	<ul style="list-style-type: none"> Principal Administrative Staff Wellbeing team 	Discuss referral to Navigator Program <ul style="list-style-type: none"> Ring Child Protection Welfare Check in

Attendance Means:

Every day counts!



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|----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none">Attendance at or Above 98% | <ul style="list-style-type: none">These students have missed on average 4 days or fewer in a school year. They are in a strong position to achieve to the best of their ability. These students are likely to have positive friendships and a strong connection to the school community. |
| <ul style="list-style-type: none">Attendance 95-97% | <ul style="list-style-type: none">These students have missed on average 5-10 days in a school year. They are more likely to be achieving well at school. |
| <ul style="list-style-type: none">Attendance 90-94% | <ul style="list-style-type: none">These students have missed on average 11-20 days in a school year. They may find it challenging to stay on track with their learning program and maintain social connections with peers. Continued patterns of attendance at this level between Foundation and Year 10 could result in one full year of missed schooling. |
| <ul style="list-style-type: none">Attendance 80-89% | <ul style="list-style-type: none">These students have missed on average 21-40 days in a school year. This attendance rate is concerning and if continued between Foundation and Year 10, would equate to two full years of missed schooling. |