



Allansford and District Primary School  
Frank St, Allansford 3277

"Allansford Kids are Friendly Kids"

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## KEY DATES

### TERM TWO

#### WEEK TEN

**Thursday 24<sup>th</sup> June**

\*PJ Day

Supporting Foodshare  
(Bring a can of food)

\*Interviews – 1.30 – 6.00

**Friday 25<sup>th</sup> June**

\*Interview Day

(Pupil Free Day)

### TERM THREE

#### WEEK ONE

**Monday July 12<sup>th</sup>**

Term 3 Begins

#### WEEK TWO

**Tuesday July 20<sup>th</sup>**

Parents Club- 7.30pm

#### WEEK THREE

**Tuesday July 27<sup>th</sup>**

School Finance

School Council- 7.30pm

**Saturday 31<sup>st</sup> July**

ADPS Bunnings BBQ



## ALLANSFORD ALIVE SCHOOL NEWSLETTER

### STUDENT LEADER

Congratulations to Chloe for running last week's Friday assembly. Chloe loved the opportunity to organize showcases and enjoyed speaking to the school audience. Chloe presented a comprehensive summary of the week and highlighted the events of the following week. Chloe was passionate and confident in her delivery. Well done!



### VALUES AWARD

The "Values Award" is presented to a student who is observed by their peers demonstrating our school values. Last week's 'Values Award' was presented to Ariana. She found some money at the disco and handed it to staff. This was a great choice from a young Foundation student. The money was a donation for MND. Well done!



### MELO AWARD

The 'Melo Award' is presented to a student who is observed by a member of staff making a good choice that helps someone or impacts our school environment. Last week's award was presented to Maci! She was noticed doing extra in supporting her peers in and out of the classroom. Maci is always positive to be around. Well done!



BE SAFE

BE RESPECTFUL

BE RESPONSIBLE

BE A LEARNER

## GRATITUDE

I want to thank our students for their resilience in these times of lockdowns and home learning. They have kept their chin-up and tried their personal best at all times. To our Parents, I thank you for your understanding in this topsy turvy year of restrictions and changes. Your support of your children and support of teaching staff is very much appreciated.

I wish to acknowledge staff for their management of the many extra department requirements in Term 2 and for their proactive implementation of Covid measures to ensure all members of our school community remain safe. Class teachers, (Miss White, Miss McDonald, Mrs. Arnott, Miss Marquand, Mrs. Hill, Mrs. Bellman, Mr. Dwyer & Mrs. McLaren), have demonstrated a great professional attitude and commitment to teaching and learning with the extensive layers of Covid, Teaching Partners and the Tutor Learning Initiative all influencing their weekly work. Our teaching staff have been instrumental in ensuring the social and emotional well-being of our students and the continuation of learning both on and off-site. Staff have participated in an intense Teaching Partner Program that has seen a focus on assessing, planning, teaching and evaluating reading across the school.

Our specialists have provided a unique balanced program that complements the literacy, numeracy and inquiry programs. Mr. Rock has implemented a successful and timely PE/Health Program across the school. Mr. Rock has also been our constant replacement for staff undertaking PD or on leave. We thank Mr. Rock for his contributions. In semester two, Mrs. Sheldon will return from leave and take up the Japanese specialist position. Mrs. McMahon has implemented a successful Music Program and has done an extraordinary job as our tutor in the Tutor Learning Initiative. Mrs. Sheppard implemented a successful STEAM Program and effectively co-ordinated our ICT resources.

I wish to acknowledge the great work of our Education Support staff. Jeannette supports many students in the classroom, implements our Sounds Write Program and organizes the newsletter. Jeannette will be on leave in Term 3, and we wish her all the best with her endeavours. Deb Henry supports students in the classroom, implements Sounds Write intervention and is a key well-being contact. Deb will also be on leave for the first 4 weeks of Term 3. Sheree implements our Sounds Write Program and is a vital administration support in the office. Andrea is our Business Manager and co-ordinates all administrative duties with a special emphasis on budgets, OHS and our Planned Maintenance Program. I also want to acknowledge Felicity, Rochelle and Jacki for their classroom support as part of their current professional training.

Many thanks to our volunteers, Gerardine, who works with several students on a weekly basis to support their reading and to Trish who has been a gladiator in our resource room supporting teachers with their classroom resources.

To our School Council, I cannot thank-you enough for your commitment and support of our teaching and learning programs at our school. We are heading into a major review next year and your contributions and guidance will be invaluable. We have big discussions ahead on what education is going to look like for a student at ADPS in the next 5-10 years, as well as doing the best for our students right now. To our Parents' Club, a small but dynamic group, I thank you for your efforts in semester one. Many planned fundraising efforts have been blocked due to Covid restrictions, but what you do on a weekly basis around the school makes a difference.

Many thanks to the work of our cleaners, Garry & Rebecca, for their extensive daily cleaning requirements. This will continue in Term 3. Thanks to our crossing supervisor, Graham, who greets our children every morning and evening in all weather conditions. Thanks to our bus driver, Peter, who makes travelling to and from school as enjoyable as it can be in a safe and supportive manner.

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## Allansford & District

## PRIMARY SCHOOL

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### REPORTS

Teachers spend many hours well and above what is expected, writing comments and ensuring your child's report is clear and a true reflection of where they are at with their learning at this time of year. The goal is to report on students learning development, with a key focus on Literacy and Numeracy (our core work), although, social and emotional work is becoming increasingly important in today's world. Reports are based on continuous and ongoing assessments, and professional judgements of your child's learning. The interview process will allow parents and staff to discuss areas of growth and areas for further consolidation of learning. Please make the time to talk with your child's teacher.

**time to talk**



### STUDENT OF THE WEEK





## PJ DAY

Our Well-Being SALT has arranged a fun day for Thursday 24<sup>th</sup> June. Students are requested to wear their favourite PJ's. The Well-Being SALT are requesting that all families donate a non-perishable item such as a can of soup, baked beans, jam or simply donate a gold coin that will go towards helping Foodshare. This organisation helps many families in the surrounding Warrnambool area.



## SHOW CHICKENS

Olivia brought along a couple of her prize chickens to show to students across the school. She talked about the breeds and the things you need to do to care and look after the different breeds. Students asked many questions, which were answered by Olivia with great detail and with obvious passion. Well done!



## LOST PROPERTY

All lost property will be on display on tables in the undercover area between the Multi-purpose room and the school on Thursday 24<sup>th</sup> & Friday 25<sup>th</sup> June for parents to look through.

Each week, two Year 5 students go through the lost property and any named items are returned to the owners in their classrooms.

We cannot stress the importance of naming items, including all clothing, containers and drink bottles. Named items WILL be returned. Simply write on tags with biro or permanent marker, there is no need to purchase labels.

Items that remain unclaimed will be washed and recycled, either to our second-hand uniform rack or to a charity organization. If you cannot make it into the school on either of those days and have an un-named item that you fear may be missing, please call the school and describe it and we will do our best to ensure that it is identified and returned.



## STAFF CHANGES

Mrs Sheldon returns to school for semester two and will commence her Japanese classes. We thank Mr Rock for taking PE for the last 6 months and the wonderful contribution he made in semester one.

Mrs McMahon finishes her 6 months tutoring work at school which yielded some fantastic results. Mrs McMahon continues in her role as Music specialist.

Jeannette McArdle is on leave for Term 3, and we wish Jeannette all the very best with her time away.

Mrs. Henry is on leave for the first 4 weeks of Term 3. We wish Deb a joyous break.

Replacements for Jeannette and Deb are currently being formalised.

*ch-ch-ch-changes*



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