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KEY DATES

WEEK THREE

*NRL Clinic (Years 5-6)

Friday 11th February

*Art Gallery Excursion (Years 3-4)

WEEK FOUR

Tuesday 15th **February** *School Council 1 @ 7.30

WEEK FIVE

Monday 21st February

*Year 5-6 - BioCATS excursion -Geelong

Tuesday 22nd February

*SC Elections open

*Buddy Night – Foundation & Year 6 Big 4 Holiday Park - Jubilee Park 6.00 -7.30 pm

WEEK SIX

Monday 28th February

*Education Week

Tuesday 1st March

*SC Elections close

WEEK SEVEN

Monday 7th March

*Performance - Wadjiny

*School Council Elections

Tuesday 8th March

*Parents Club 2 @ 7.30 pm

Thursday 10th March

*ADPS Athletic Sports

WEEK EIGHT

Monday 14th March

*Long Weekend

WEEK NINE

Wednesday 23 March

*5/6 Port Fairy Camp (3 days)

WEEK TEN

Wednesday 30th March

*School Photographs (note date change)

ALLANSFORD ALIVE SCHOOL NEWSLETTER

PRINCIPAL WELCOME

The start of the year has been very positive, considering the many restrictions we have in place and the ever-changing guidelines that frame our school environment. Covid notifications are inevitable and only come about by parents trying to do the right thing by their children and the wider community. Contact tracing arrangements are much more streamlined now compared to the end of 2021 and thus far we have been fortunate compared to many other schools.



STUDENT ATTENDANCE

The start of the year has shown positive attendance rates. A great achievement over the past three years is an overall reduction in student absences from P-6. In 2019, the average number of absent days per student was 16.81 compared to 11.49 in 2021. This is a significant improvement!



ZOOPER DOOPERS

On Fridays, Year 5 students will be selling Zooper Doopers, at

the beginning of the lunch break, from a table in the undercover area.

When: Every Friday unless advised otherwise.

Cost: 50 cents

BUDDY NIGHT

The Buddy Night allows the new Foundation students to connect with their big buddies in a relaxed environment and allows the Year Six students to meet their prep buddy's parents. We have booked this night for *Tuesday 22nd February* at *Big 4 Hopkins River Caravan Park* Jubilee Park from 6.00 – 7.30.

Bring along a picnic / pizza / fish n chips and join in a game of tennis, mini-golf and have a jump on the jumping pillow.

Parents in attendance must be double vaccinated and will be required to check in at reception.



SCHOOL CAMP

School camps in 2022 are subject to health restrictions, valid department operational guidelines, school-based risk assessments, School Council approval and financial viability.

We have scheduled the Year 5/6 camp to Port-Fairy for Wednesday 23rd March to Friday 25th March. The approximate cost is \$150 and includes meals, accommodation, bus travel and costs for additional activities.

A non-refundable deposit of \$50 is required by next Wednesday 16th February. Obviously, if the camp did not go ahead due to any of the above condition's, parents would re-gain their deposit. A balance payment is required by Friday 18th March.



SCHOOL COUNCIL

This year, we are seeking 4 parents to nominate for School Council.

We have 3 parents finishing their two year 'Term of Office'. We thank Matt Adams, Tracey Patterson and Ali Bannister for their time on School Council and hope they also reconsider nominating for a further term.

We also have 1 member of staff finishing their two-year term of office. We thank Mrs. Arnott for her time on School Council.

Being on school council is a great way to get involved and have a real say in what your school is doing for its students. You get to both learn a lot and contribute a lot.

Parent Members

- 1. Matt Adams 2021
- 2. Tracey Patterson 2021
- 3. Ali Bannister 2021
- 4. Renee Prendergast 2022
- 5. Kirsty Van Ginneken 2022
- 6. Renae Blake 2022
- 7. Pete Janes 2022
- 8. Karen Limburg 2022
- 9. Unfilled vacancy

School Members

- 1. Wes Allen CEO
- 2. Narelle McLaren 2022
- 3. Kerryn Arnott 2022
- 4. Lindy Bellman 2022

School council must meet at least 8 times in each school year, and at least once per school term. It is good practice to have 2 meetings per term.

Meetings are generally between one and one and half hours in duration.

School counsellors are invited to be a member of a subcommittee.
Subcommittees also usually meet at least twice each term.

Please consider becoming a School Council member!

TIMELINE FOR 2022 ELECTION

Election and Call for Nominations

An election is to be conducted for members of the school council of Allansford & District Primary School.

Nomination forms may be obtained from the school office on:

Tuesday 22nd February 2022 and must be lodged by 4.00 pm on Tuesday 1st March 2022.

If we receive more nominations than vacancies, a ballot will occur. The ballot will close at **4.00 pm on Friday 5**th March **2022**.

Following the closing of nominations, a list of the nominations received will be posted at the school. The terms of office, membership categories and number of positions in each membership category open for election are as follows:

(4) Parent Category vacancies for a two-year term of office

(Parent member-From the day after the date of the declaration of the poll in 2022 to and inclusive of the date of the declaration of the poll in 2024

(1) DET employee members for a twoyear term of office

DET employee member-From the day after the date of the declaration of the poll in 2022 to and inclusive of the date of the declaration of the poll in 2024

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.



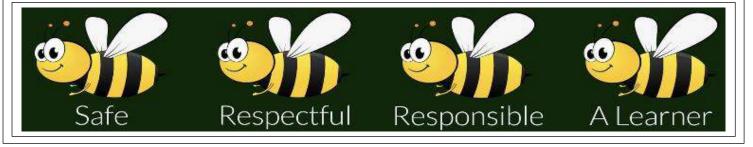
STATEMENT OF COMMITMENT TO CHILD SAFETY AND CHILD SAFETY PRINCIPLES

ADPS is committed to the safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making. The school's approach to creating and maintaining a child safe school environment is guided by our school philosophy and values. At Allansford & District Primary School our values guide the decisions and behaviours of all members of our school community, including in relation to child safety.

ADPS will:

- 1. Take a preventative, proactive and participatory approach to child safety.
- 2. Value and empower children to participate in decisions which affect their lives.
- 3. Foster a culture of openness that supports all persons to safely disclose risks of harm to children.
- 4. Respect diversity in cultures and child rearing practices while keeping child safety paramount.
- 5. Provide written guidance on appropriate conduct and behaviour towards children.
- 6. Engage only the most suitable people to work with children and have high quality staff and volunteer supervision and professional development.
- 7. Ensure children know who to talk with if they are worried or are feeling unsafe, and that they are comfortable and encouraged to raise such concerns.
- 8. Report suspected abuse, neglect or mistreatment promptly to the appropriate authorities.
- 9. Share information appropriately and lawfully with other organisations where the safety and wellbeing of children is at risk; and
- 10. Value the input of and communicate regularly with families and carer





Privacy Collection Notice

The Department of Education and Training (the Department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the <u>Schools' Privacy Policy</u>. This notice explains how the Department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the Department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- · fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the <u>School Entrance Health Questionnaire</u> (SEHQ) and the <u>Early Childhood Intervention Service</u> (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- Emergency contacts Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the Department if lawful, e.g. in the case of emergency communications relating to bush fires or floods
- **Student background information** Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the Department to allocate appropriate resources to schools. The Department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- Immunisation status This assists schools to manage health risks and legal obligations. The Department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- Visa status This is required to process a student's enrolment.
- All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.



When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the Department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and Department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: Enrolment: Student transfers between schools

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a <u>Freedom of Information</u> (FOI) application.

To update student or family information, parents should contact their school.

For more information about how schools and the Department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: Schools' Privacy Policy

Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



Open and honest communication



Trust and respect



Working together



Fair and reasonable expectations by all



























Congratulations to Finn and Indianna who had their artwork chosen for the front and back covers of the 2021 Snapshot magazine.

