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ALLANSFORD ALIVE

## **KEY DATES**

#### **WEEK ONE (THIS WEEK)**

Wednesday 1st February
\*First day for all students

#### **WEEK TWO**

Monday 6<sup>th</sup> February
\*Visit from Geelong Cats

## **WEEK THREE**

Tuesday 14th February
\*Foundation Buddy Night
Wednesday 15th February
\*Parents' Club – Meeting 1 @ 7.30

#### **WEEK FOUR**

**Tuesday 21**<sup>st</sup> **February** \*School Council – Meeting 1 @ 7.30

#### **WEEK FIVE**

Monday 27th February

#### WEEK SIX

Friday 10th March
\*School Athletics Sports

#### **WEEK SEVEN**

Monday 13th March
Public Holiday – No school
Tuesday 14th March
\*Parents' Club – AGM @ 7.30
\*Parents' Club – Meeting 2 @ 7.45
NAPLAN Testing period to 27/03/23

#### **WEEK EIGHT**

Tuesday 21st March
\*School Council – AGM @ 7.30
\*School Council – Meeting 2 @ 8.00
Thursday 24th March
\*School Photographs

#### **WEEK NINE**

Monday 27th March

#### **WEEK TEN**

Thursday 6th April
\*Final Day of Term 1

## SCHOOL NEWSLETTER

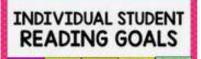
#### PRINCIPAL WELCOME

Welcome back to all members of our school community for the 2023 school year. We especially would like to welcome our seventeen new Foundation students for their first year at ADPS and the additional thirteen new students enrolled at our school. We currently have 177 students enrolled for 2023. We are operating eight classrooms and four specialist classes. Students will access three specialist classes every week (Music, STEAM and Japanese) and every second week students will access an additional specialist class of Respectful Relationships.



#### READING ASSESSMENTS

Many thanks to the parents for booking their child or children in for a reading assessment this week. These assessments are critical in determining student reading goals, good fit books and teacher pitch points for teaching.



## **GEELONG CATS**

Next Monday (Week 2), we will be having a visit from some players from the Geelong Cats. It is anticipated they will be in attendance from 1.00 -2.30.



#### STAFF WELCOME

Welcome back to all staff for the 2023 school year. Staffing in many schools has been impacted and we are so lucky to be starting with a full house.

#### SCHOOL PROFILE

#### **Principal**

Mr. Wes Allen

#### Classroom Teachers

Foundation – Miss White Year 1 – Mrs. Arnott Year 1/2 – Miss Marquand Year 2 – Mrs. Hill Year 3/4A – Miss Dean Year 3/4B – Mrs. Bellman Year 5/6A – Mr. Dwyer Year 5/6B – Mrs. McLaren

#### **Specialist Teachers**

Music – Mrs. McMahon STEAM – Mrs. Sheppard Japanese – Mrs. Sheldon Respectful Relationships - TBA

#### **Education Support Staff**

Mrs. Jeannette McArdle Mrs. Deb Henry Mrs. Sheree Clark Mrs. Felicity Broughton

### Business Manager

Ms. Andrea Lyons



#### SCHOOL CLEANING

Many thanks to Gary and Rebecca Brown for their cleaning over the holiday break. The floors were polished, carpets cleaned, the windows washed, and classrooms given a good going over. Well done!



#### **SCHOOL GROUNDS**

Many thanks to Hamish Dinwoodie for his work in maintaining the school grounds over the semester break. Hamish maintained the watering, cut the grass and managed weed spraying. Well done. Hamish!



#### TESTING AND TAGGING

Many thanks to Mr Matt Gower for completing our Testing & Tagging requirements over the school break. There were over 1500 electrical appliances and leads requiring testing. Well done, Matt!



#### LEARN to LEARN

*In the first two weeks of the 2023 school* year, students in all classrooms will participate in what we label the "Learn to Learn Program." This is where students co-construct with their teachers and peers the conditions that create a positive environment for learning. They will develop a Bee Matrix that highlights what being Respectful, Responsible, Safe and a Good Learner looks like in their classroom. They will explicitly teach social and emotional competencies that are critical to the point of need for their students based on the resources from Respectful Relationships Program.



#### THE FIRST 20 DAYS

All classrooms at the start of the school year lay the groundwork for the way students will work during their Literacy and Numeracy blocks. Norms and behavioural expectations for working during the Reading Workshop are established.

This is integral to teaching students about our "Instructional Model' for reading.



#### **FOUNDATION BUDDY NIGHT**

On Tuesday 14<sup>th</sup> February, all 2023 Foundation students and their families are invited to a Buddy Night at the NRMA Hopkins River Caravan Park from 6.00 -7.30. Families have the opportunity to meet their child's Big Buddy and enjoy a jump on the pillow, a game of mini-golf or hit of tennis. Families are requested to bring a picnic tea (homemade, pizza, Fish and chips). It is a great opportunity to meet other families in a small, confined setting.



#### OUTSIDE SCHOOL HOURS CARE

Our before and after school program commenced this week.
Before school - 7.00 - 8.45 am
After school - 3.30 -6.00 pm
How to Enrol - Visit TheirCare website: www.theircare.com.au
Click on 'Book Now' in the top righthand corner to register your child's details.





#### **FOUNDATION WEDNESDAYS**

Foundation students will not attend school on the following Wednesdays in Term 1: Wednesday 8th February Wednesday 15th February Wednesday 23rd February Wednesday 1st March

Wednesday 8th March.

Foundation students will commence
fulltime school attendance from Wednesday

15th March.

Foundation students will be scheduled for English On-Line Testing and Numeracy On-line Testing on one or more of the above Wednesdays.

The English Online Interview (EOI) is an online tool for assessing the English skills of students from Foundation to Level 2 that includes four modules. It assesses students across the 3 modes of English in the Victorian Curriculum F-10 – Reading and Viewing, Writing, Speaking, and Listening.

The interview is one-to-one between a teacher and student, using texts and downloadable resources. Teachers record each student's responses directly onto the online system. This data is used to generate reports that provide an overview of student achievement and diagnostic information to inform program planning and resource allocation.





#### **NEW PLAYGROUND**

Installation of the new playground has commenced at school, and we are anticipating that it will be right to play on for the first time on Tuesday. We are all very excited.



#### **ATHLETIC SPORTS**

Allansford's school Athletic Sports is scheduled for Friday 10th March (Week 6). The sports are held at Brauerander Park, located at Brauer College. Students compete in the age groups and represent their house groups. Students run in coloured shirts representing their house groups. Allandale (Yellow), Tooram (Red), Shipley (Blue) and Sherwood (Green)







#### **SCHOOL PHOTOGRAPHS**

School Photographs are scheduled for Thursday 24<sup>th</sup> March (Week 8).



#### **BUS GUIDELINES**

The following are key compliance items for safe bus travel for students.

- Wear seatbelts
- Remain seated until bus has stopped
- Do not damage the bus
- Comply with driver instructions
- No Bullying / Teasing / Aggressive Behaviour

Parents are expected to be at the bus stop prior to departure and collection times.















# FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

#### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- · \$125 for primary school students
- · \$225 for secondary school students

#### MORE INFORMATION

For more information about CSEF visit: https://www.education.vic.gov.au/about/programs/Pages/csef.aspx

#### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools this year.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



