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ALLANSFORD ALIVE

SCHOOL NEWSLETTER

KEY DATES

WEEK FOUR

Tuesday 21st February

- *Pancake Day
- *School Council Meeting @ 7.30

WEEK SIX

Friday 10th March

*School Athletics Sports

WEEK SEVEN

Monday 13th March

Public Holiday – No school

Tuesday 14th March

- *Parents' Club AGM @ 7.30
- *Parents' Club Meeting @ 7.45

Wednesday 15th March NAPLAN Testing

Thursday 16th March NAPLAN Testing

WEEK EIGHT

Tuesday 21st March

- *School Photographs
- *School Council AGM @ 7.30
- *School Council Meeting @ 8.00

WEEK TEN

Thursday 6th April

*Final Day of Term 1

PRINCIPAL CHATTER

I have been very happy with how all students have settled back into the routine of school. This is a credit to all parents and teachers who have collectively played their part in ensuring a smooth start to the year.



School attendance is vital in ensuring every child has the best opportunity to learn. Ensure your child arrives at school with a bit of time to settle before commencing instruction. Every day matters!

Attendance Matters

This week, all students received dental forms as part of the "School Dental Initiative.' If you wish your child to access this service, you must complete the forms and return them to school by this Thursday 16th February.



A reminder to all parents to ensure their child or children have a snack, lunch and drink bottle everyday day. Even though many upper students pack their own lunch, please ensure this is happening.



STUDENT LEADERS

Tully (Year 6) did an amazing job in presenting last week's assembly. Tully was well organized and super compassionate to all who she worked with throughout the week. Well done, Tully!



BUDDY NIGHT

Our Foundation students and families attended our "Buddy Night' at the NRMA Hopkins River Caravan Park on Tuesday. This was an opportunity for our Foundation families to meet their child's big buddy and enjoy a game of mini golf, bounce on the jumping pillow and have a hit of tennis.



THE MELO AWARD

The "Melo Award' is presented to a child, or group, who models our school values and as result often helps those around them. Last week's "Melo Award' was presented to Mason (Year 5) for creating a great vibe in his 'Buddy Activity' group by being enthusiastic, welcoming and encouraging. Well done, Mason!



SHOWCASE - WRITING

Thanks to Amelia, Levi, Max and Ailey (Year 1-2) for sharing their writing about what they love about school. It takes a lot of courage to read to such a big audience when you are a junior student. Well done!



THE VALUES AWARD

The "Values Award' is selected by our student leaders and presented to a child who has demonstrated the behaviours that model our school values. Last week's 'Values Award' was presented to Kolby (Year 1) for collecting jumpers and drink bottles left out after lunch, and in doing so, showing others what it means to be a responsible student. Well done!



SHOWCASE - GOALS

Congratulations Emily, Billy and Olivia (Year 5 -6) for sharing your personal learning goals and some of the strategies you are going to use to achieve these goals. Well done!



SHOWCASE - VALUES

Thanks to Stella, Emily, Levi, Isla and Jordan (Year 2) for sharing their "Learn to Learn' work around school values, with the key message being that if we work together and support each other we can achieve more.



MANAGING A CONFIRMED CASE OF COVID-19 IN SCHOOLS

Where a student is identified as a positive case, the following steps should be taken:

- 1. Parents/carers should complete the Student COVID-19 COVID Test

 Portal if a student tests positive to COVID-19 (via a PCR or rapid antigen test). Where a parent/carer informs the school by phone or written notification, the school should complete the Schools COVID Case Management Tool.
- 2. <u>Students</u> who report a positive result are recommended to isolate for a minimum of 5 days and not attend school until their symptoms have resolved. Students who isolate as a result of a positive COVID-19 test should be supported in the same way as students with an extended absence due to illness or injury, with learning materials provided to support their continued learning.







Our Foundation students experienced their Specialist classes for the first time last week! They met Mrs Sheppard, Mrs Sheldon and Mrs McMahon, whilst having fun and learning lots of different things in STEAM, Japanese and Music.

Our Year 5 and Year 6 students have been working on setting personal goals that they believe will enhance their academic learning or social development.

They have each identified a goal and have brainstormed the strategies they can use to achieve their goal!



Social Emotional Learning



This week students from all year levels met Miss T during their first Social Emotional Learning class. This Specialist class is based around Respectful Relationships and Emotions and will occur every fortnight.























Year 2 have been learning about our School Values.

~ Be Respectful ~Be Responsible ~ Be Safe ~ Be a Learner

Students worked collaboratively to create their wonderful poster, demonstrating that, 'when we work together we can achieve anything', and the importance of displaying our 4 B's every day.





Our Year 3 and Year 4 students individually presented their favourite picture story book in a wonderful display in the corridor. Each student has identified the important message in their chosen story, and explained why they think their peers across the school would benefit from reading their book.

This display has been very much appreciated by students in other grades and has complimented our Learn to Learn program.



FINANCIAL ASSISTANCE

INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools this year.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.

MORE INFORMATION

For more information about CSEF visit: https://www.education.vic.gov.au/about/programs/Pages/csef.aspx







Every Day Counts

0-12 days Absences over the year (Acceptable range)

Excellent attendance. High attendance correlates with success and achievement at school. Children have the best chance to learn and develop strong friendships.

13 - 20 days Absences over the year

(Below average attendance- if this continues between prep and year 10 it is equal to one year of missed schooling).

Below average attendance can influence your child's learning and social opportunities.

21 -40 days Absences over the year

(POOR attendance- if this continues between prep and year 10 it is equal to two years of missed schooling).

Students who miss between 21 – 40 days may not achieve their best learning and they may have difficulty maintaining steady friendships.

Absences 40+ days (OF EXTREME CONCERN)

Absences of 40+ days is of <u>extreme concern</u>. This can lead to <u>severe</u> learning difficulties and can affect your child's lifelong relationship issues. Children with irregular and poor attendance are severely disadvantaged learners.

MINI ROOS @ WOLVES

Mini Roos is for all players aged 4-10.

COME and TRY DATES Sunday 26th February & 19th March @9.00 am **Harris Street Reserve**

Mini Roos 2023 is a 16 week Season which will take place during Term 2 & 3 each Sunday Morning @ 9.00am

Please arrive 15 minutes early for all sessions

miniroos@warrnamboolwolves.com



GIRLS IS COMING HERE SOON!



FUN, BEGINNERS FOOTBALL (SOCCER) CLINICS FOR GIRLS AGED 5-12!

It's designed for girls to experience, learn and practice football in an inclusive, fun, all-girl environment. No experience is necessary - this social format of the game can be played by girls with all levels of experience and all levels of fitness.



Time: 12:00pm to 1:30pm Each Week Cost: \$5 per session - Attend 1 or All Sessions

Date/Location: Sun 19th March - Harris St Reserve, Warrnambool
Sun 26th March - Friendly Societies Reserve, Portland

Sun 2nd April - North Park, Stawell

Register Now: www.gofootball.com.au/play/pick-your-location/SWVFA

For more information visit www.gofootball.com.au or email lachlan.cole@footballvictoria.com.au

GO FOOTBALL WICTORIA





WARRNAMBOOL RANGERS SOCCER CLUB

Come and Try Days

for Girls and Boys aged 5 to 11

On Saturday's 25th February and 4th March

at The Jones Oval, Ward Street

(East Warrnambool Primary School)

Starts at 9.30am

NO CHARGE

Come along - Bring a friend!

for further information

Phone: Cameron on 0427 707 726