



Allansford and
District Primary School
Frank St, Allansford 3277

"Allansford Kids are Friendly Kids"

Email: allansford.ps@education.vic.gov.au

Phone: 03 5565 1382



KEY DATES

WEEK SEVEN

Book Week Activities

A Book Week themed 'kahoot' (Family Fun – access link on School Story)

The Arts SALT prepared a coloring competition and those have gone out in this pack.

Remember to return these judging.

The SALT group chose to have different colourings for each of the classes

(F - F/1 + 1/2 – 2 + 3/4, A + 3/4B + 5/6A + 5/6B)

Mrs. Sheppard has prepared a 'Guess the Book Collage' with 15 different titles.

(Access via School Story – Dojo)

F-2 have a 'Night Sky' to create on their black paper after watching a reading of 'There's no such thing'

(Video on school story)

The PARADE... All classes doing this independently within WebEx time frames.

If parents send a photo of their children dressed up to Mrs. McMahon on Dojo, then she will combine them all into a video montage and upload on school story later tomorrow.

Arts SALT will be awarding prizes for the different grades.

Be awesome!
Be a BOOK NUT!
– Dr. Seuss

ALLANSFORD ALIVE SCHOOL NEWSLETTER

PRINCIPAL CHATTER

Our teachers are certainly working incredibly hard at present to pro-actively support both the learning and wellbeing of all students across the school. In planning for our on-site supervision next week, please note an authorised worker permit is now required for all parents requesting on-site supervision for their child/ren. In addition to these permits, the school will also require an updated on-site attendance form. These forms can be accessed from skoolbag. We are incredibly proud of how our students have commenced remote learning. Keep in mind, that just like us at school, not everything will go according to plan. Be kind to yourselves and simply try your personal best.

THE MELO AWARD

Congratulations **Indigo** for receiving last week's Melo Award. Indigo continues to demonstrate what it means to be a good learner. She applies these skills both at school and at home with remote learning. Indigo is always full of life and loves sharing her learning with others. She recently shared her work at our whole school assembly.



THE VALUES AWARD

Congratulations **Logan** for receiving last week's Values Award. Logan was selected by Isabella for his efforts in respecting school property and putting up a barrier that had collapsed in heavy winds around the minor works taking place outside the administration building. Well done!



BE SAFE

BE RESPECTFUL

BE RESPONSIBLE

BE A LEARNER

PRINCIPAL CHATTER

We once again thank parents and carers for their ongoing support through this current lockdown period. I sincerely thank the staff for their planning and preparation of learning packs and associated resources to support student learning. We apply a blended approach to remote learning to give every child an opportunity to access learning. If it was all on-line based, many students would be disadvantaged due to connectivity concerns, so we apply a blend of hard copy learning, complemented by uploaded materials on Dojo, check ins and live small group sessions on WebEx. This takes an enormous amount of co-ordination across year levels, and teachers spend a significant amount of time developing these supporting resources, made extra difficult by having staff working from home and on-site. If you get a moment, small messages of appreciation make a huge difference in these periods of lockdown. We encourage parents to provide feedback on remote learning throughout this process. This helps us to identify areas we may need to consider making adjustments to when planning and preparing our next packs. In addition to class activities, we have provided school-wide challenges and activities to develop a sense of school connectedness. This week these challenges revolve around 'Book Week', and we hope students have ago at these fun activities. We have been facilitating on-site support for approximately 40+ students each day, based on permitted workers and students deemed vulnerable. We recognize the challenges that families are facing under these very difficult circumstances. I know uploading permits and signing on-site attendance forms is a pain, but unfortunately it is a mandatory requirement. I urge all parents to ensure students check in everyday and access scheduled WebEx times.

TALKING TO CHILDREN ABOUT CORONAVIRUS

*Speak to them calmly and openly – be honest!

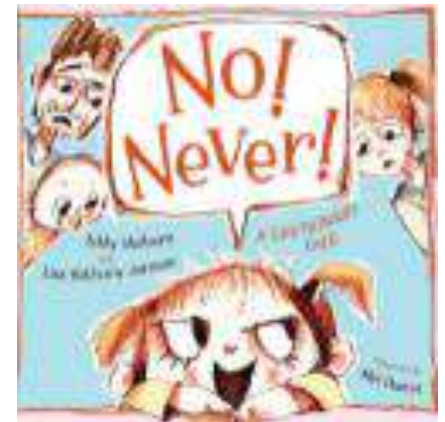
*Encourage them to ask questions.

*Ask them to share with you what they know and what they are worried about.

*Reassure them it's normal to be worried about the coronavirus and that most people feel a little concerned.



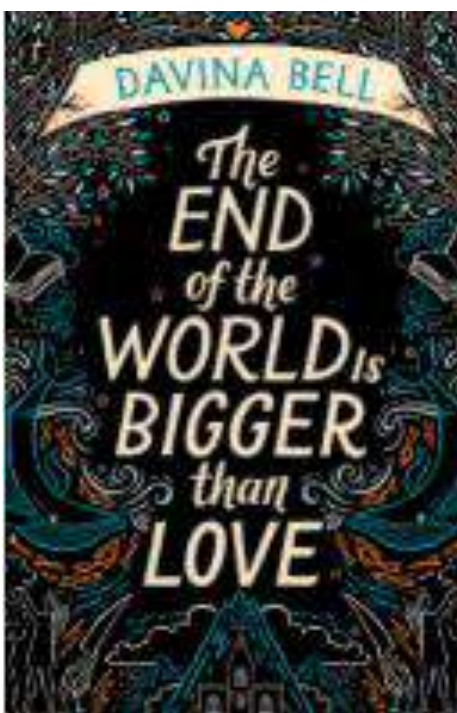
THE BOOK OF THE YEAR EARLY CHILDHOOD



PICTURE BOOK OF THE YEAR



THE BOOK OF THE YEAR OLDER READERS



THE BOOK OF THE YEAR YOUNGER READERS



BE SAFE

BE RESPECTFUL

BE RESPONSIBLE

BE A LEARNER